Digital Painting: Shapes and Fill

National Curriculum Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Aims To use painting software to draw a variety of shapes. To fill a shape with colour.		Lesson Duration It is estimated that this lesson will take approximately 60 minutes.	
Success Criteria I can draw a variety of shapes. I can change the colour of the shape outline. I can fill a shape with colour, using the correct tool. I can draw a variety of shapes to create a picture.	Key Vocabulary Paint, brush, thickness, icon, colour, artist, shape, outline, fill.		
Resources Lesson Pack PC devices, such as laptops, Chromebooks and/or tablets.	Preparation Shapes and Fill Lesson Presentation Shapes and Fill Lesson Presentation required We advise you choose the present software you are using. Knowledge Organiser Oifferentiated Shapes and Fill Action child. We advise you choose the prompt software you are using. Microsoft Paint or PaintZ - we recordsoftware that is compatible with y	tation that fits with the painting ass tivity Prompt Cards - one per cards that fit with the painting ommended using the painting	

Prior Learning: After completing Lesson 1 and 2, children should be familiar with using painting software. They should also be confident in selecting a brush, changing the thickness of a brush and selecting different colours to paint with including adding their own customised colour.

Learning Sequence

Remember It: Using the Lesson Presentation, prompt children to demonstrate on their device how to draw lines using different colours and to draw a line using a custom-created colour.	
Knowledge Organiser: Display the Knowledge Organiser to the class. As a class, highlight any words from the key vocabulary section that the children recognise. Can children discuss with their partner what those highlighted words mean?	
Shapes: Use the Lesson Presentation to discuss using shapes in paintings and why they have been chosen. Look at the digital paintings and discuss what shapes the artist has used and why.	
Drawing Shapes with a Brush: Use the Lesson Presentation to model how to draw shapes using the Brush tool. Give the children time on their devices to explore drawing different shapes. Can children draw each shape in a different colour?	

	Comparing Shapes: Use the Lesson Presentation to discuss the difference between drawing shapes using the Brush tool and drawing shapes using the Shapes tool. Emphasise the difference by looking at the sides of the shapes and how drawing shapes with the Shapes tool will be more accurate.			
	 Drawing Shapes with the Shapes Tool: Use the Lesson Presentation to model how to draw shapes using the shapes tool. Give the children time on their devices to explore drawing shapes with the shape tool. Can children draw shapes of different sizes? 			
	 Changing the Outline Colour of a Shape: Use the Lesson Presentation to model how to change the outline colour of a shape when using the Shapes tool. Give the children time on their devices to explore drawing shapes and changing the outline colour. Can children change the size of a shape's outline? 			
	 Fill Tool: Use the Lesson Presentation to model how to fill drawn shapes with colour. Explain to the children that this tool only works in a closed area. Demonstrate to children what happens when you try to fill an area which hasn't been fully closed. Give the children time on their devices to explore filling shapes with colour. Can children change use a one colour for the shape outline and a different one to fill the shape with colour? 			
	Time to Explore: Using the Lesson Presentation, the differentiated Shapes and Fill Activity Prompt Cards and the skills explored in the lesson already, the children should create their own drawing within the painting software. Children should recreate a picture using two different shapes and fill them with colour. Children should recreate a picture using a range of different shapes and fill them with colour. Children should recreate a picture using a range of different shapes and fill them with colour. Children should recreate a picture using a range of different shapes and fill them with colour. Children should recreate a picture using a range of different shapes and fill them with colour. Children should recreate a picture using a range of different shapes and fill them with colour. Children should recreate a picture using a range of different shapes and fill them with colour. Children should recreate a picture using a range of different shapes. Children should recreate. Children should recreate a picture using a range of different shapes. The prompt card provides instructions, icons and visual examples to recreate. The prompt card provides instructions, icons and visual examples to recreate. The prompt card provides instructions to complete this task.			
	Time to Share: Using the Lesson Presentation, children need to think about the lesson and decide if they have achieved each success criteria by indicating with their thumbs.			
Explore it				

Createit: Children could use the Animal Shapes Activity Sheet to recreate an image of an animal into a picture made from shapes. Recreateit: Children could use the Kandinsky Activity Sheet to recreate the artist's painting.

Makeit: Can the children use shapes to create letters of the alphabet? Children could have a go at writing their own name.

Assessment Notes:

Disclaimers:

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Animations

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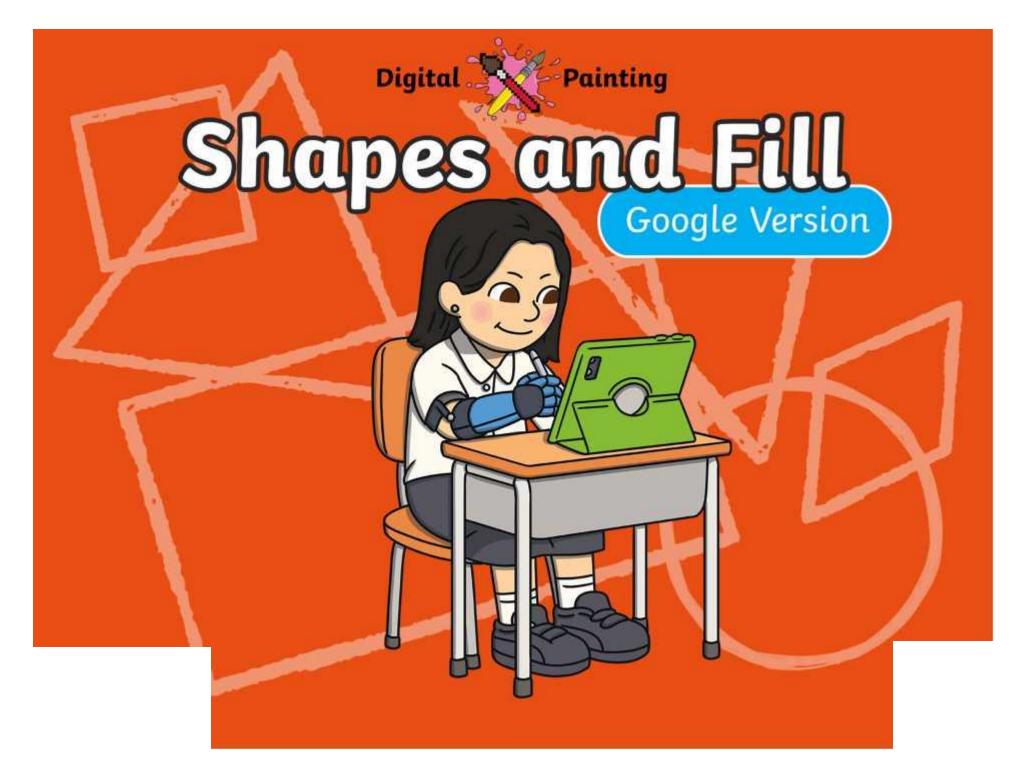
Links to External Websites

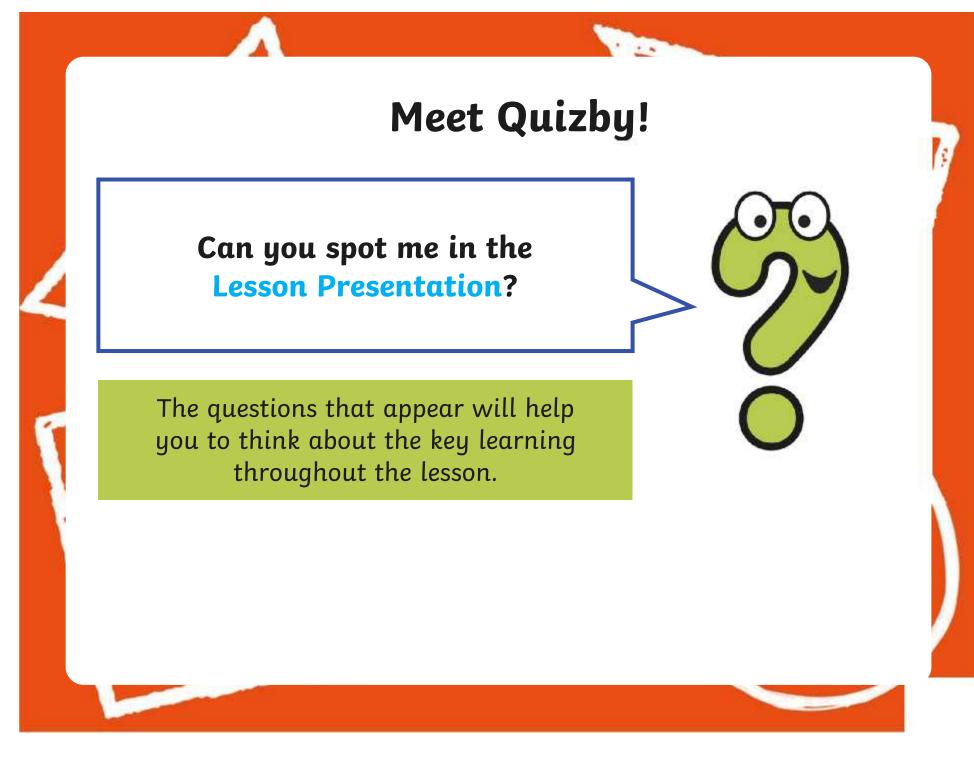
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ComputingDigital Painting

Computing | Digital Painting | Shapes and Fill | Lesson 3





Aims

- To use painting software to draw a variety of shapes.
- To fill a shape with colour.

Success Criteria

I can draw a variety of shapes.

- I can change the colour of the shape outline.
- I can fill a shape with colour, using the correct tool.
- I can draw a variety of shapes to create a picture.

Remember It

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In the last lesson, we looked at how to change the colour of the brush we were painting with and how to create a custom colour.

Can you draw lines on the painting area using different colours?

Can you draw a line using a custom colour you have created?

Knowledge Organiser

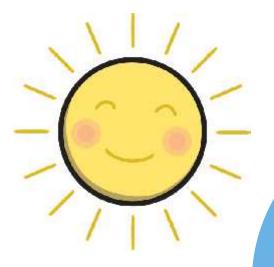
. . .

Look at the key vocabulary.

What words do you recognise from last lesson?

Can you tell your partner what the words mean?







100



Have a look around you. What different shapes can you see? Is there a reason why that particular shape has been used?

> How many different shapes can you name?



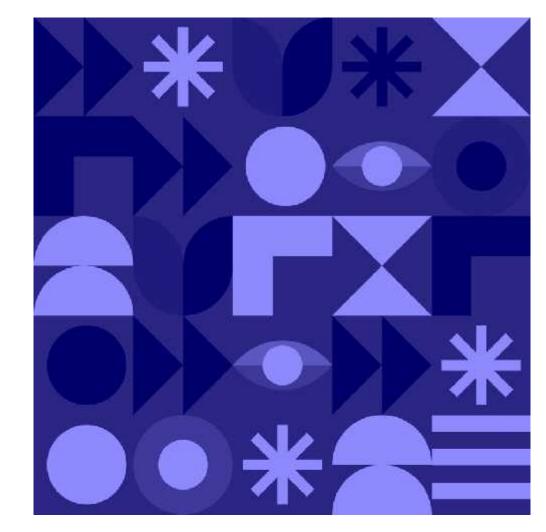
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What shapes has the artist used?

Has the artist used the same shapes or a range of different ones?

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What shapes has the artist used?

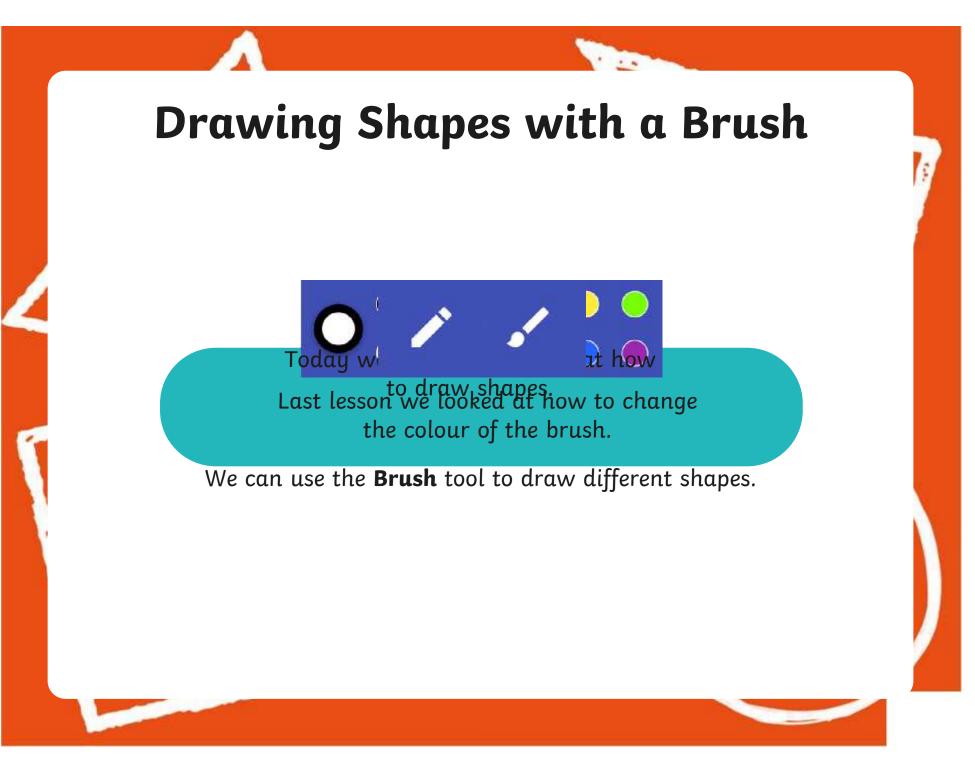
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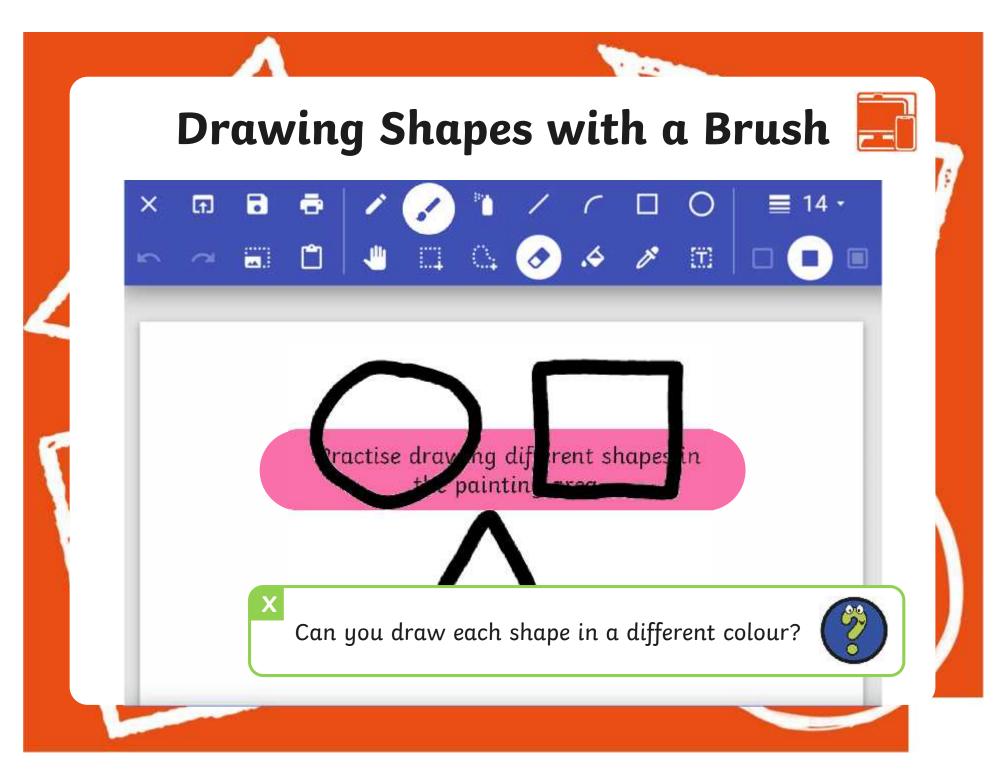
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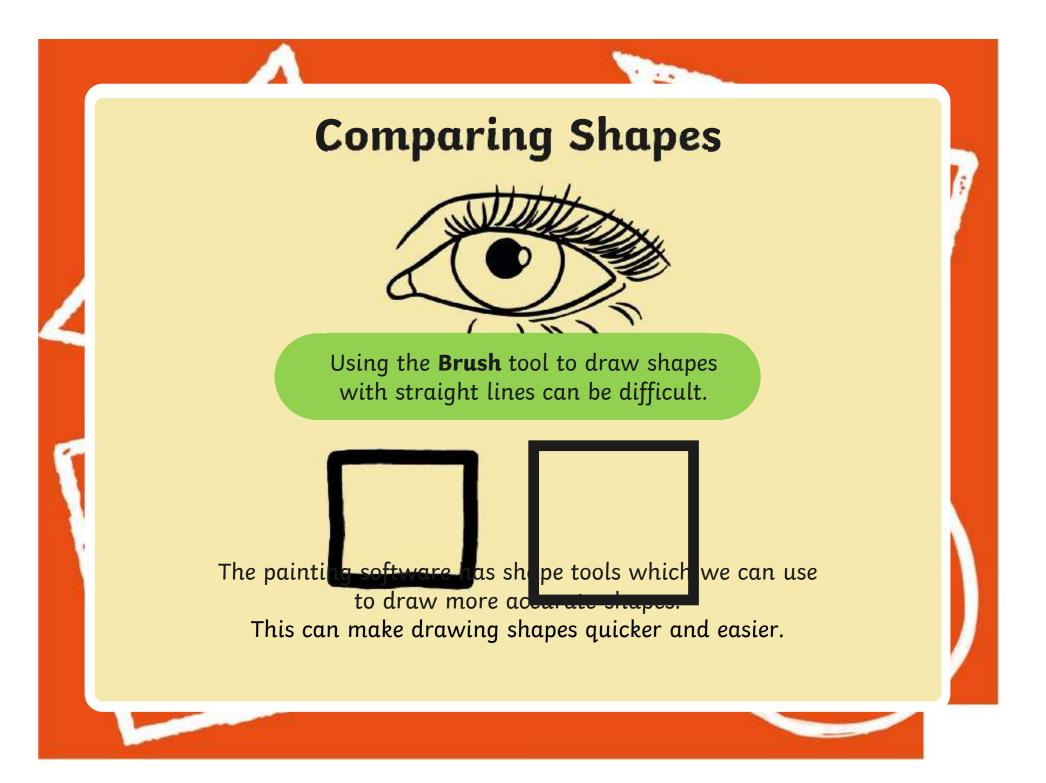


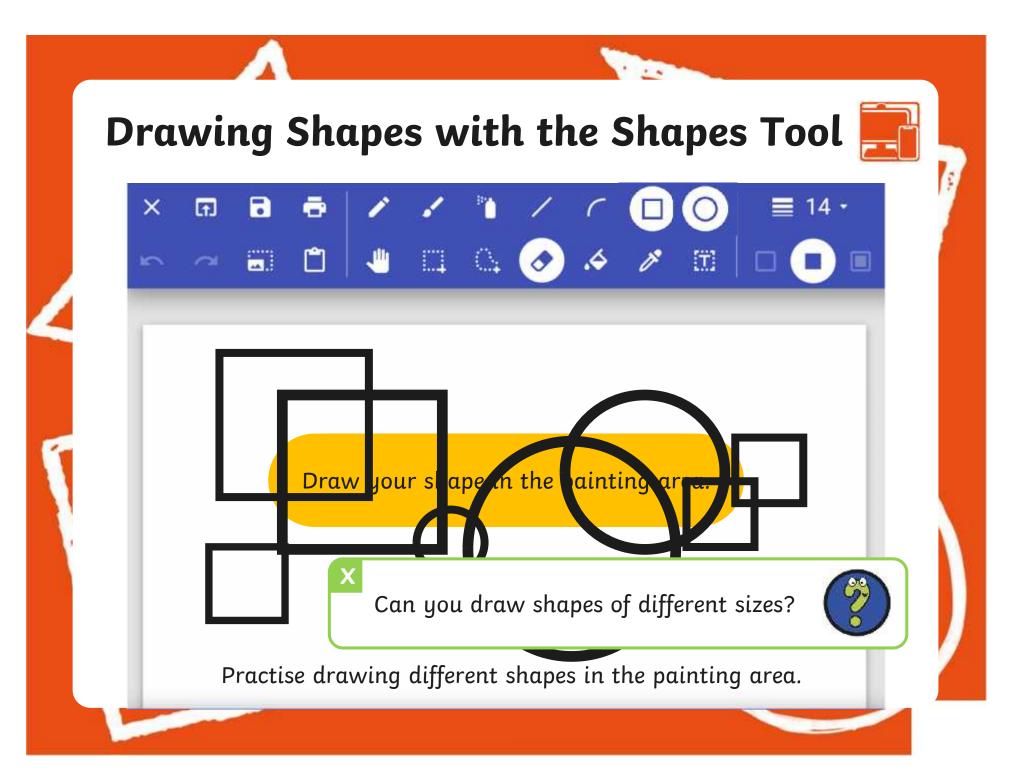
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Changing the Outline Colour of a Shape

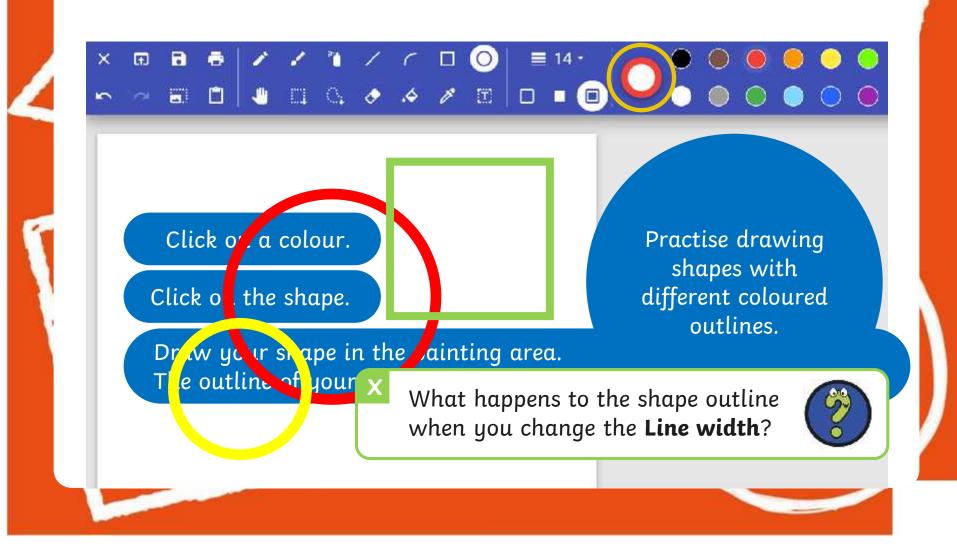
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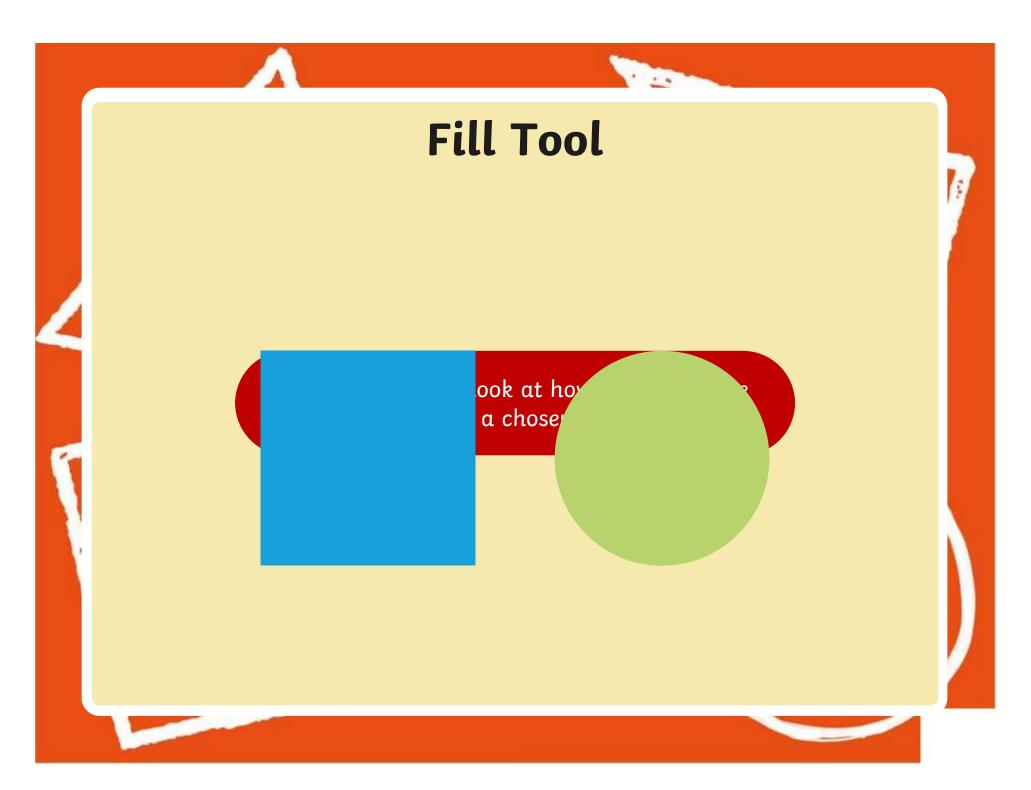


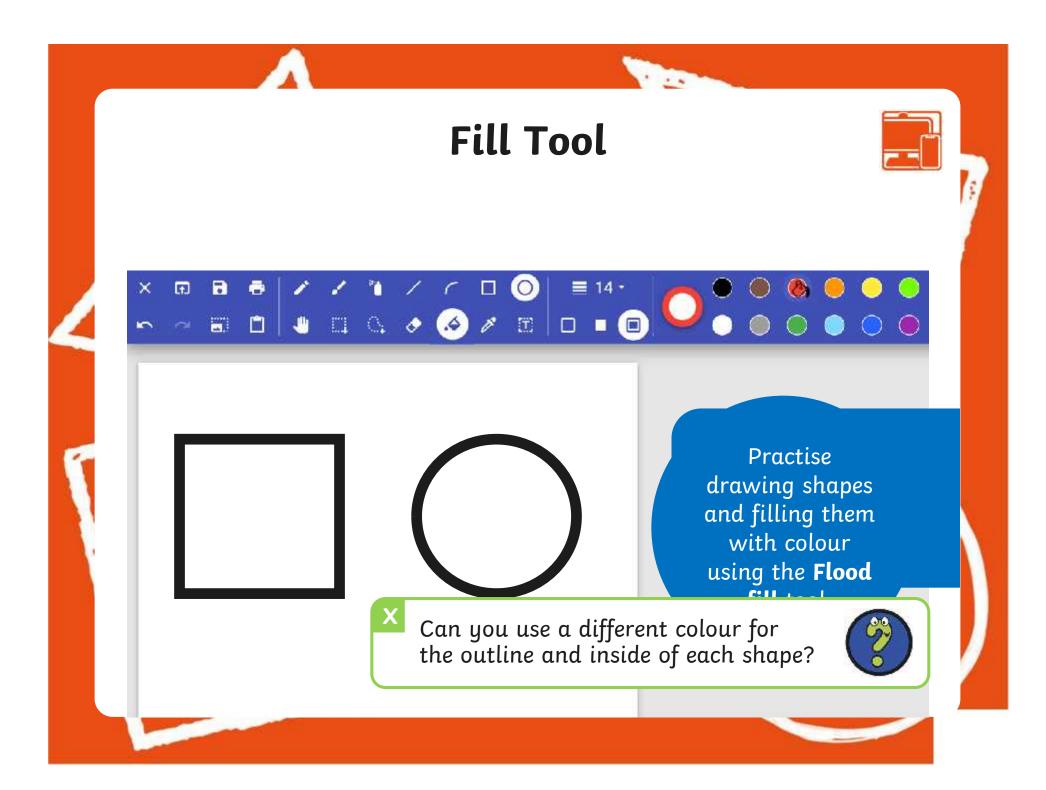
We can also change the outline colour of the shape we are drawing too.

Changing the Outline Colour of a Shape

. . .

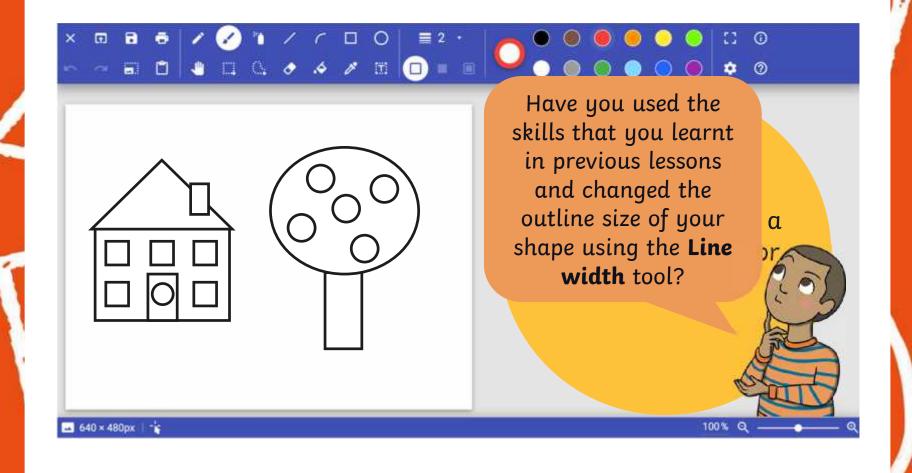






Time to Explore

1.12



Time to Share

1

Think about today's lesson. Use your thumbs to show if you can do the following:

Use the **Flood fill** tool to

Change the

Draw a variety of shapes to create a picture.

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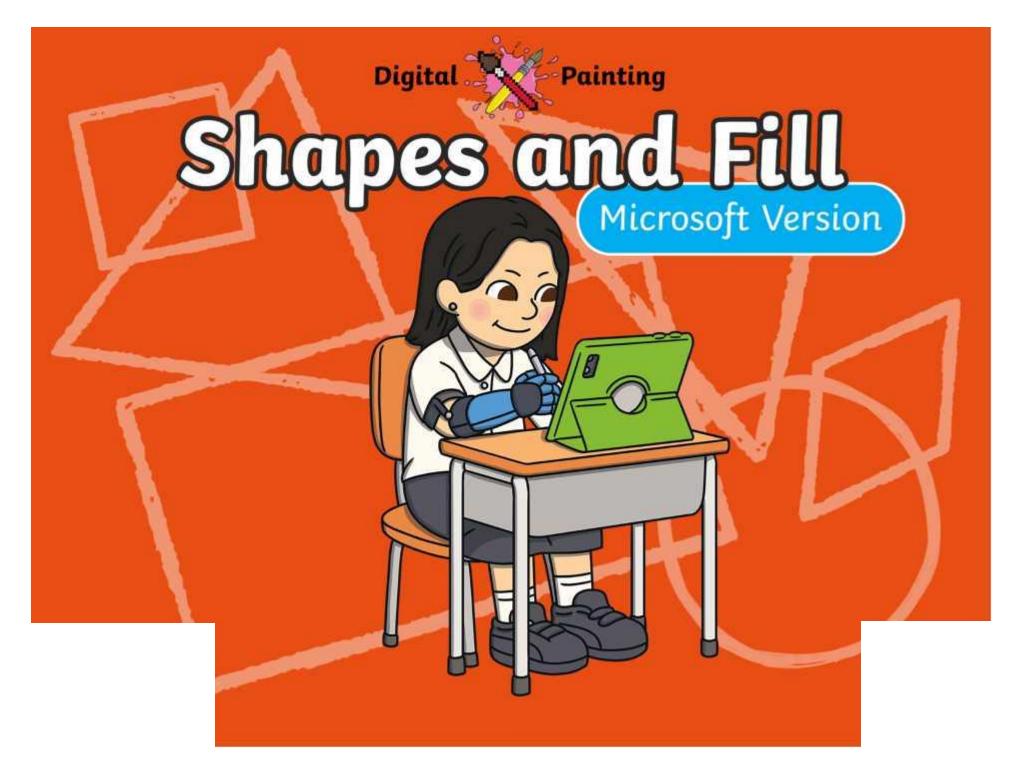
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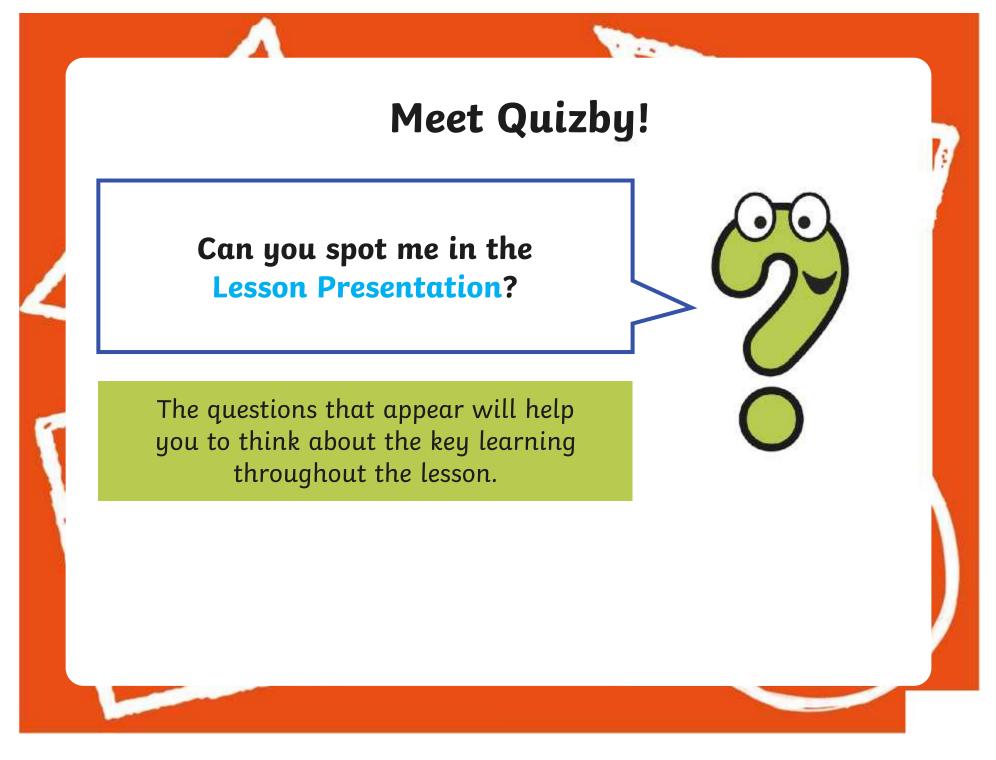
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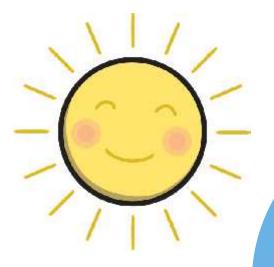
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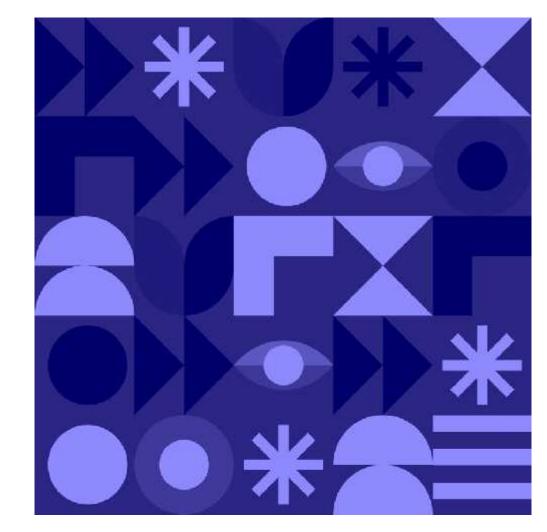


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Painting Software

Click on the version of Windows you are using on your PC device.



Windows 10



1000

Windows 11

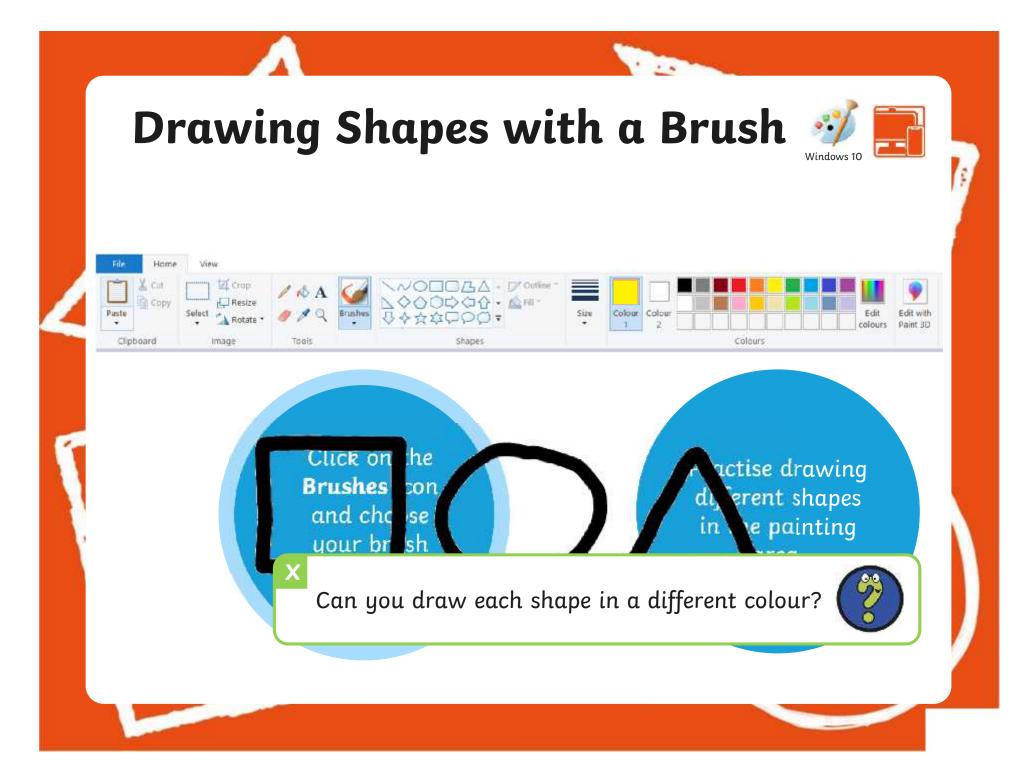
Drawing Shapes with a Brush

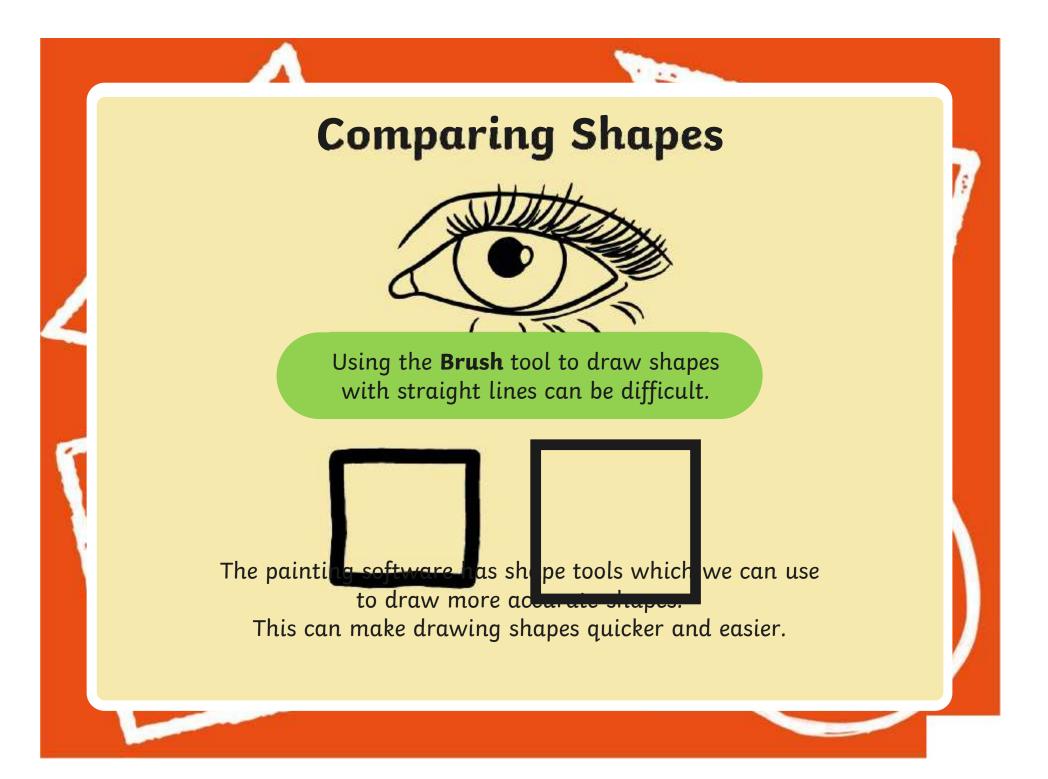
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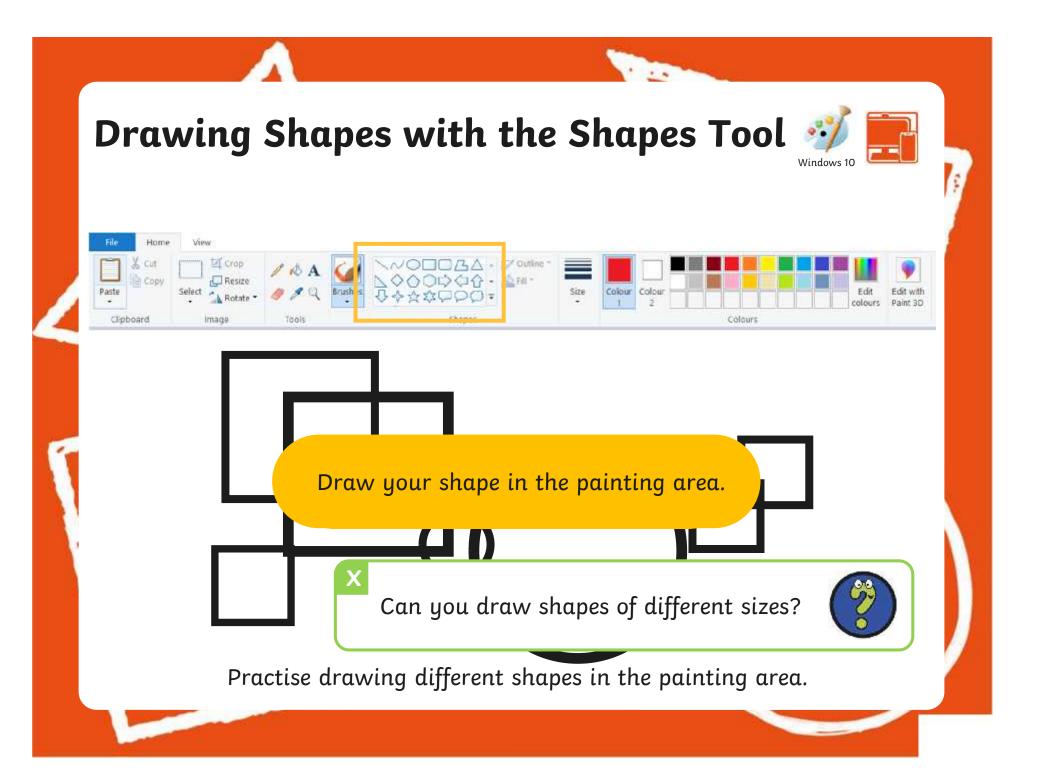
Windows 10

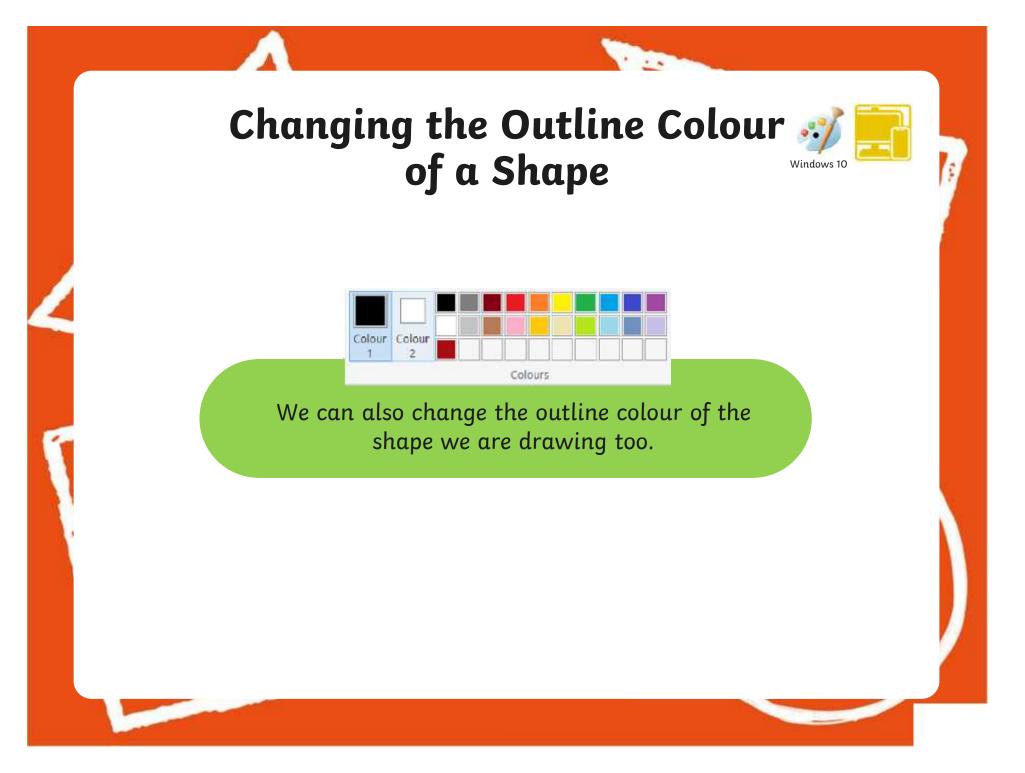
Last less brush. Today we are going to look at how to draw shapes.

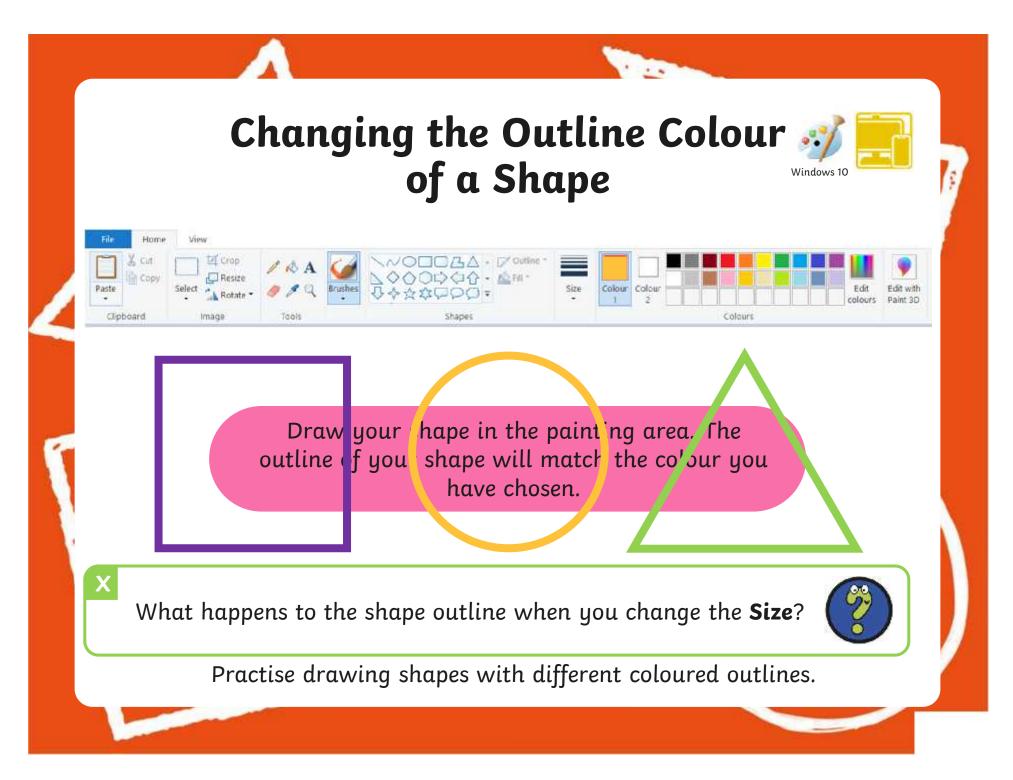


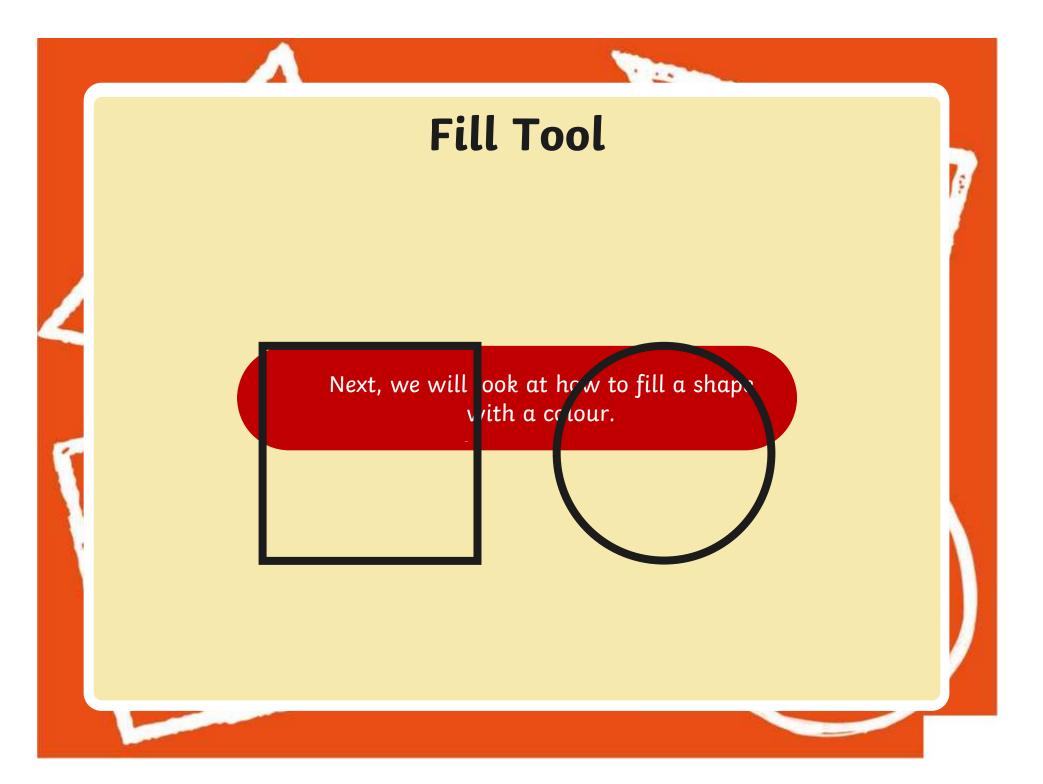


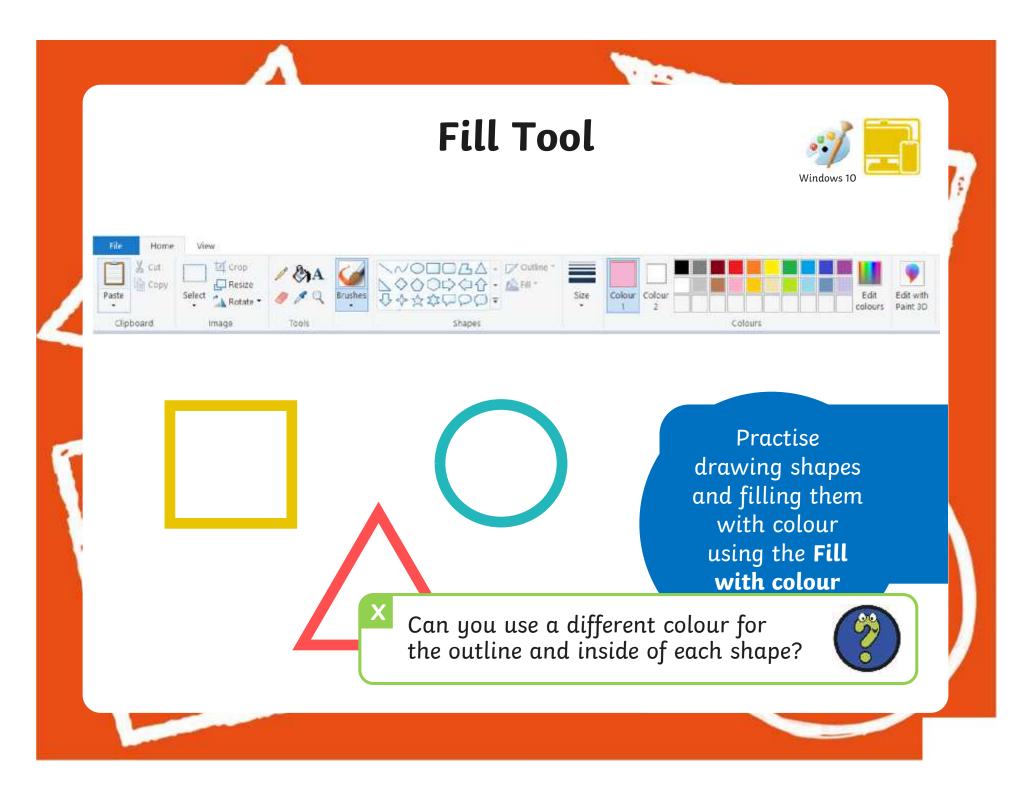












Time to Explore

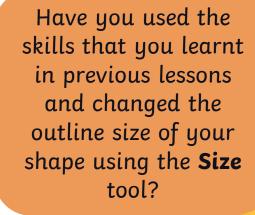


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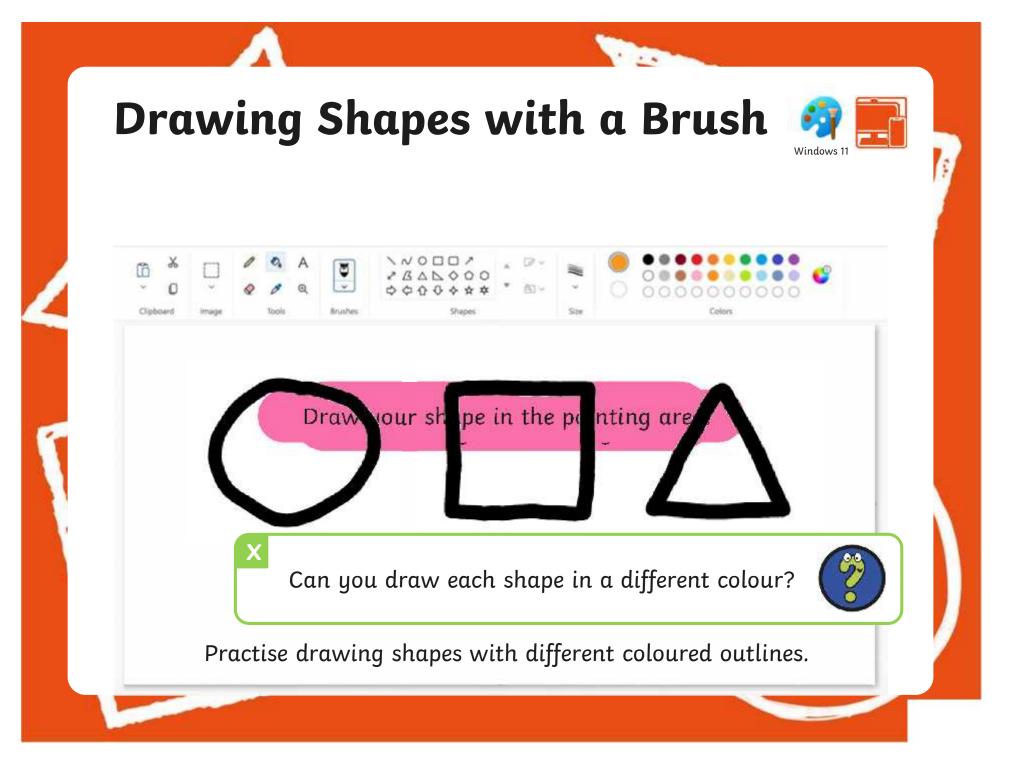
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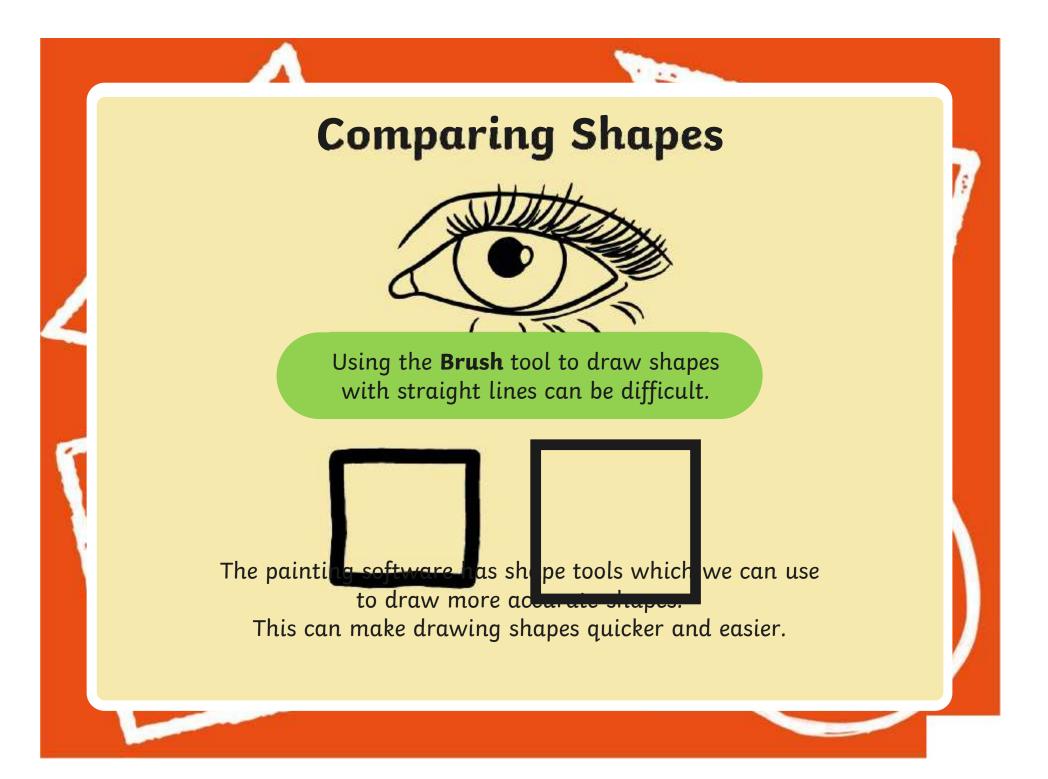
Drawing Shapes with a Brush

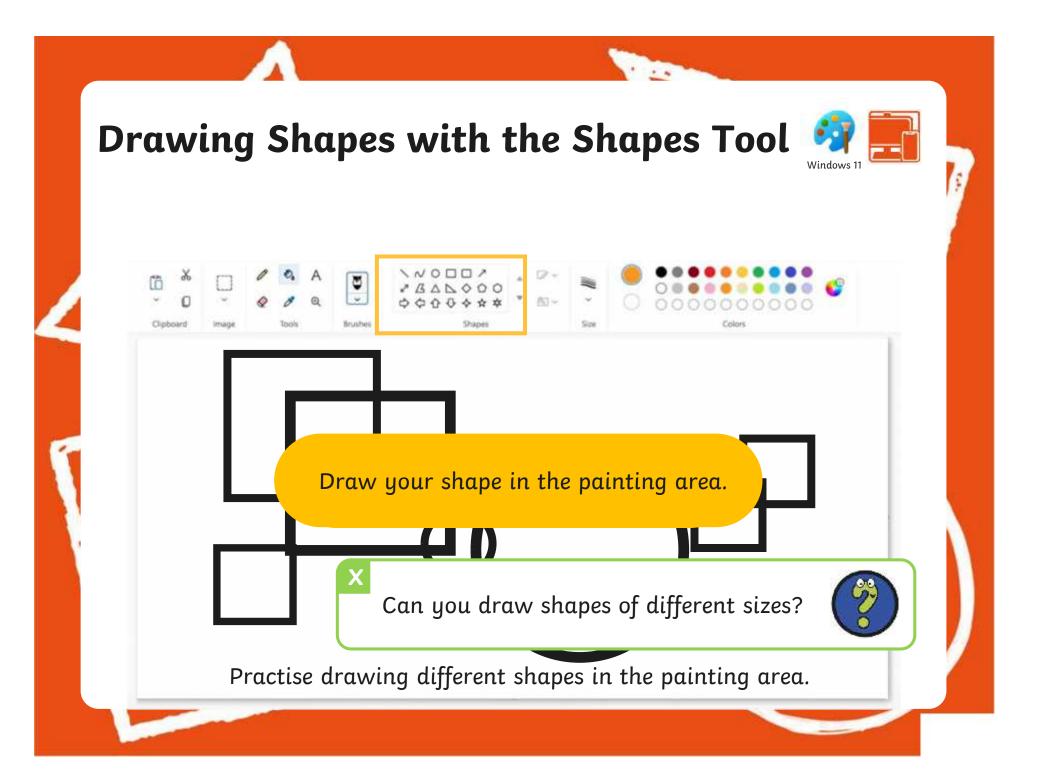
Windows 11

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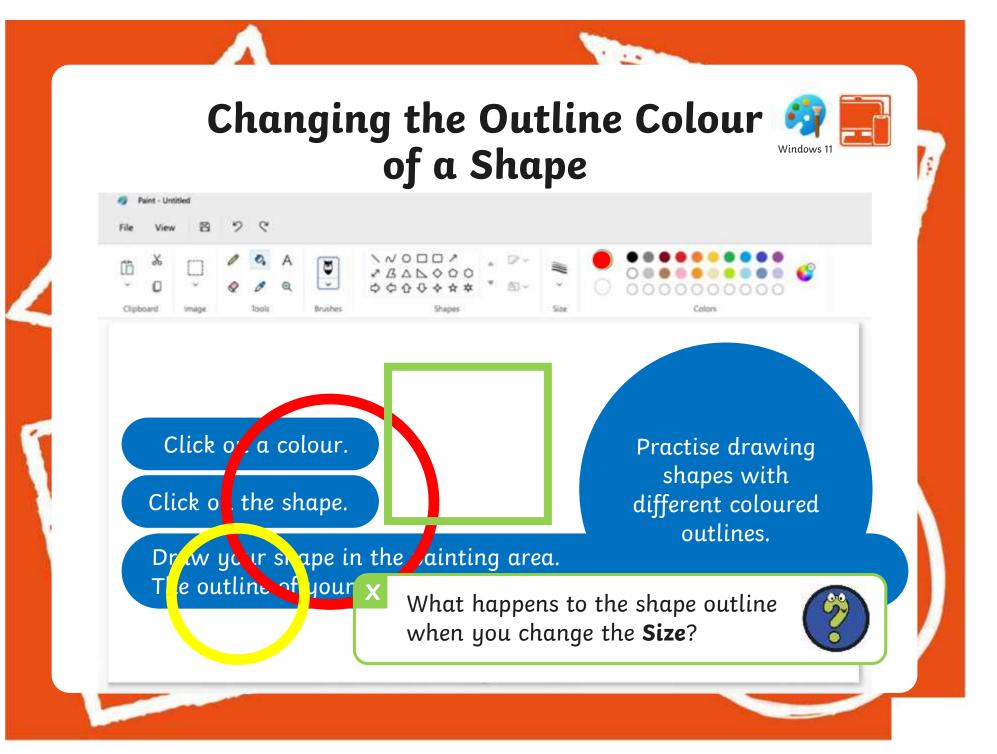
Brush	\sim
Calligraphy brush	\sim
Calligraphy pen	\sim
Airbrush	\sim
Oil brush	\sim
Crayon	\sim
Marker	\sim
Natural pencil	\sim
Watercolour brush	\sim

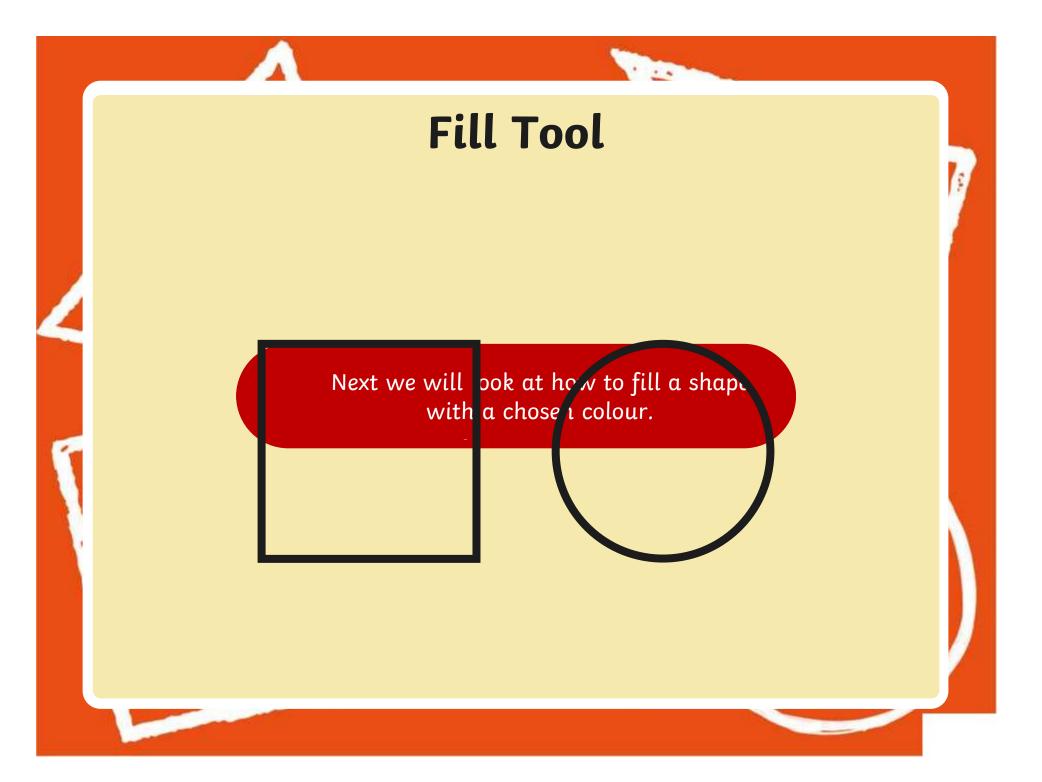


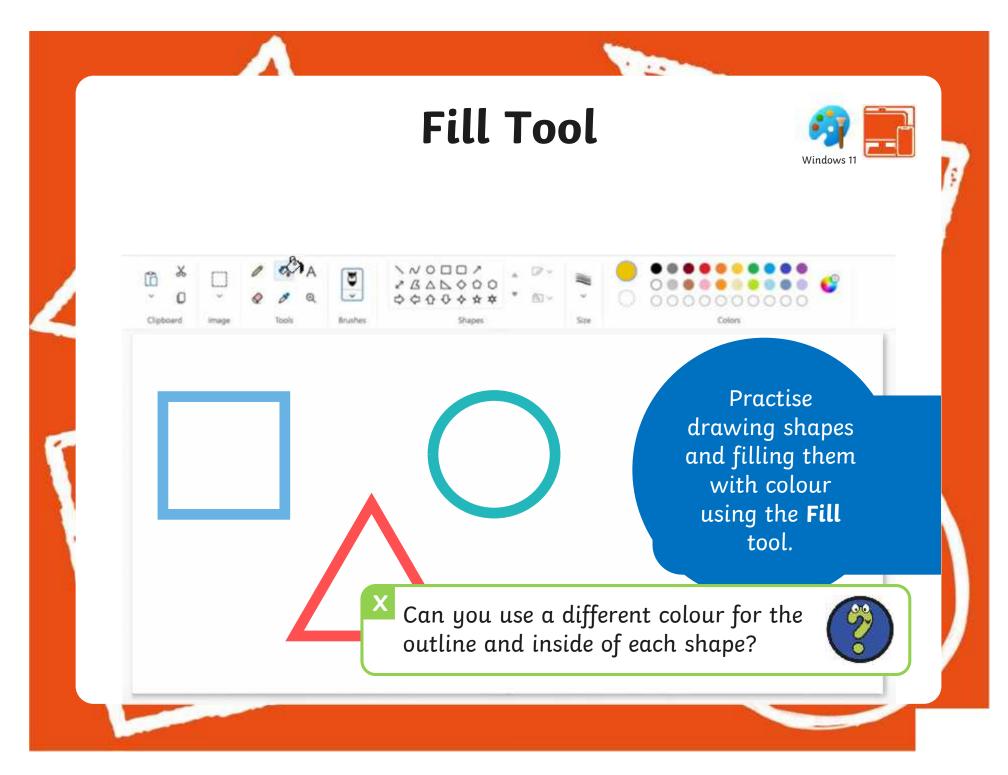








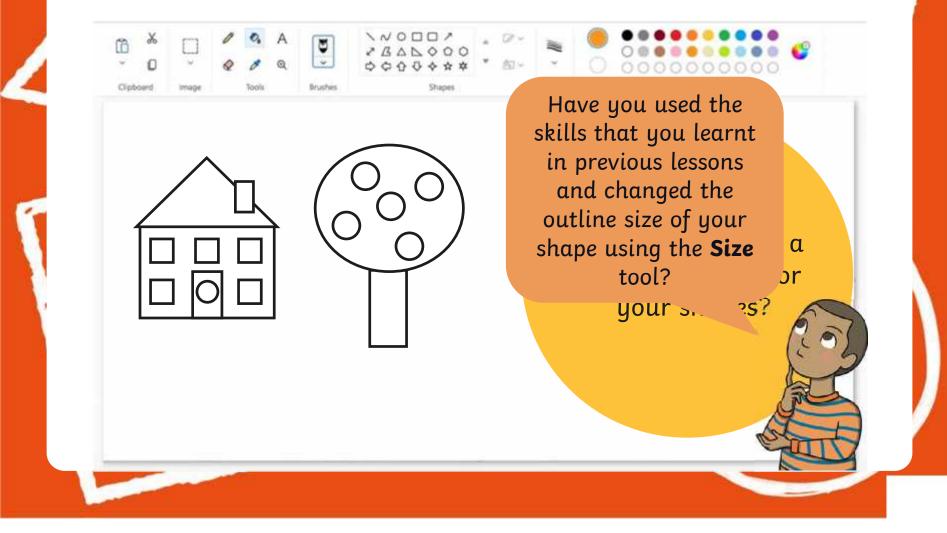


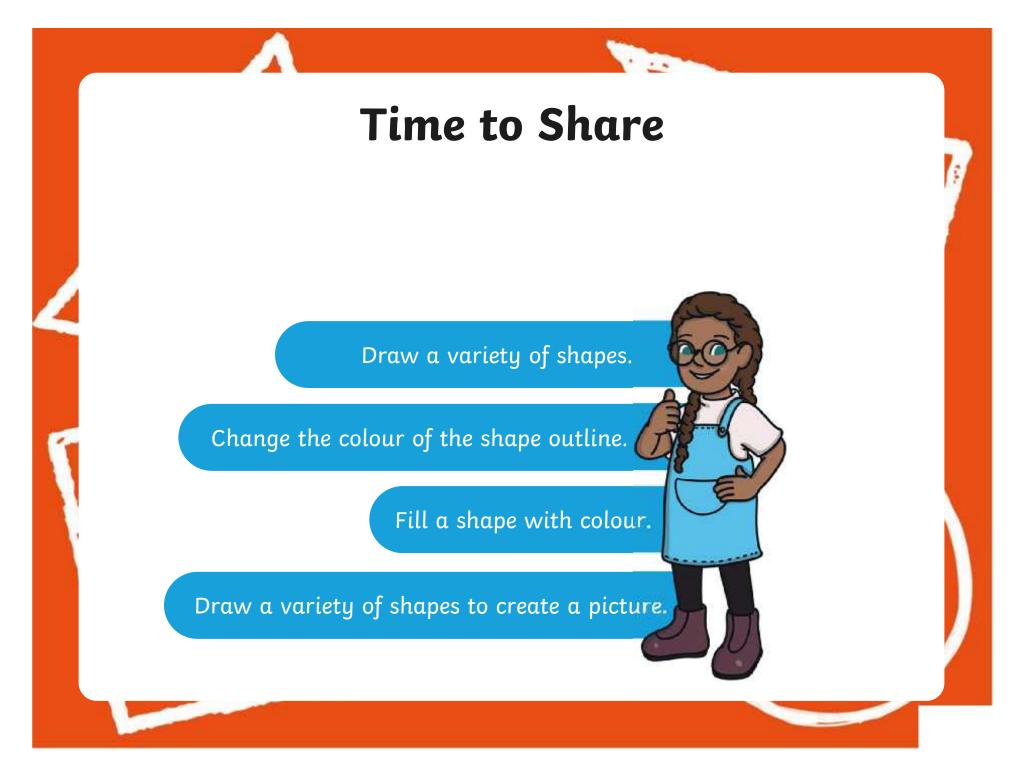




1.00







Aims

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- To fill a shape with colour.

Success Criteria

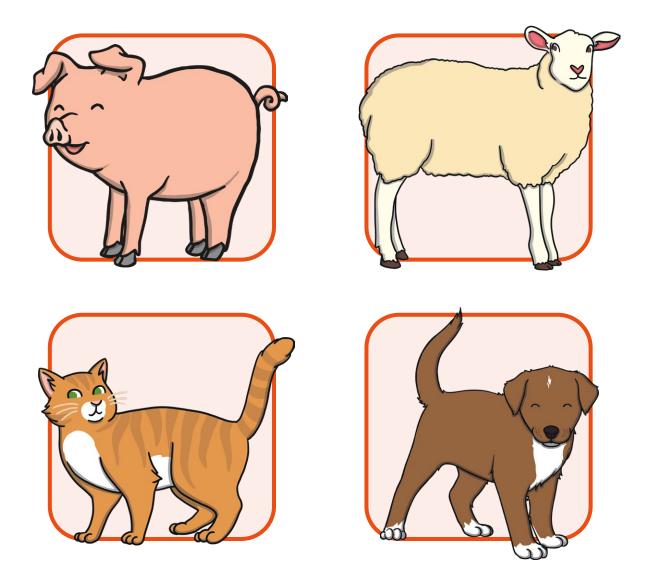
I can draw a variety of shapes.

- I can change the colour of the shape outline.
- I can fill a shape with colour, using the correct tool.
- I can draw a variety of shapes to create a picture.



Animal Shapes

Look at the pictures below.

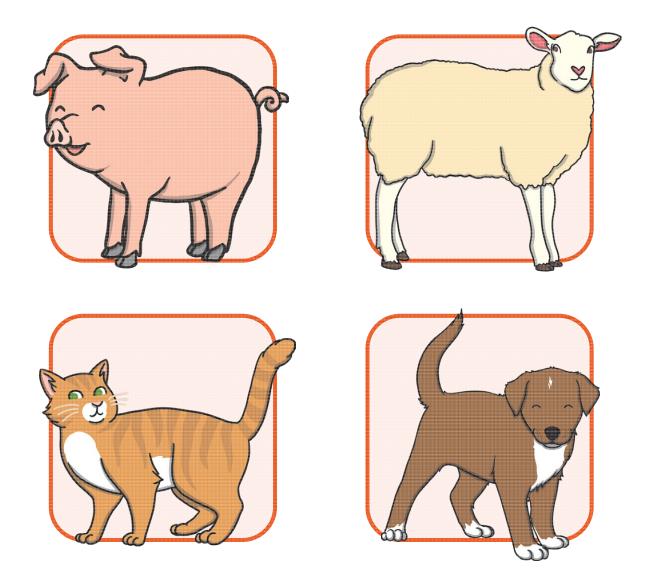


Recreate the animals using only shapes on the painting software.

What shapes would be best to use for the different parts of the animal?

Animal Shapes

Look at the pictures below.

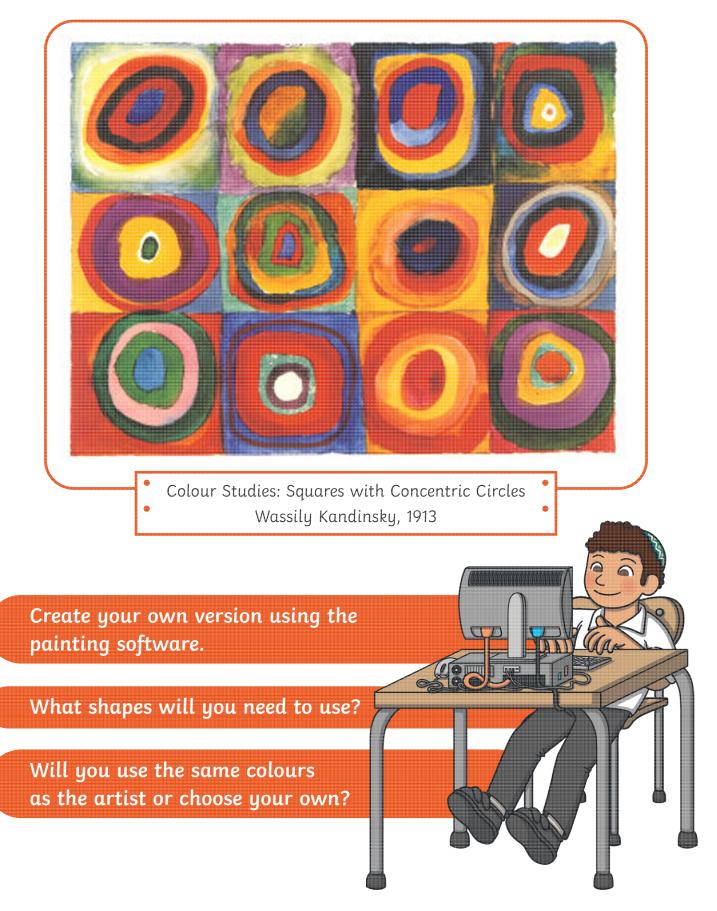


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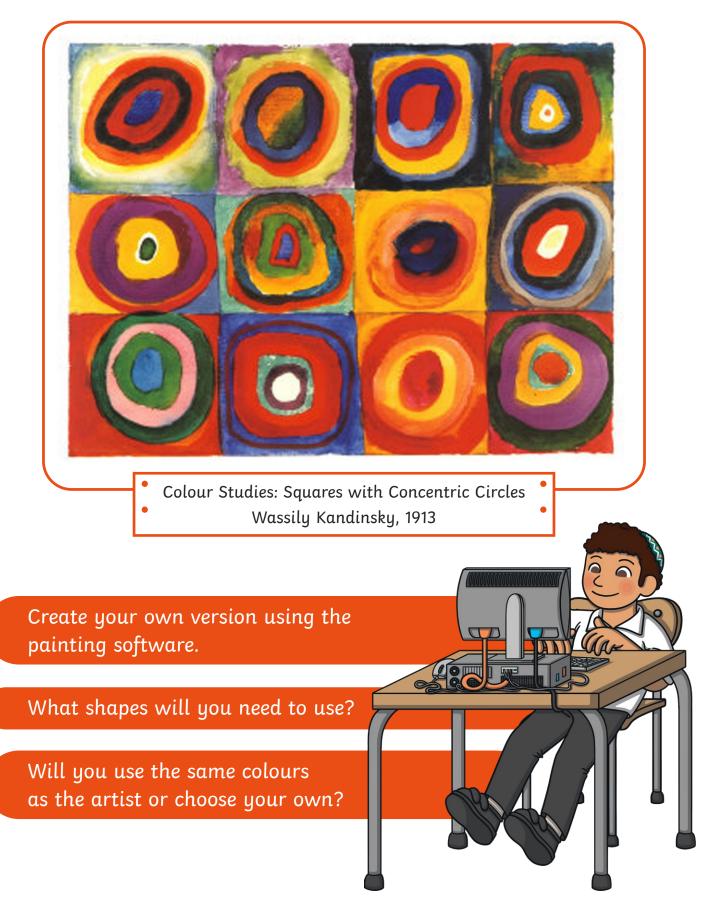
Recreate a Kandinsky Painting

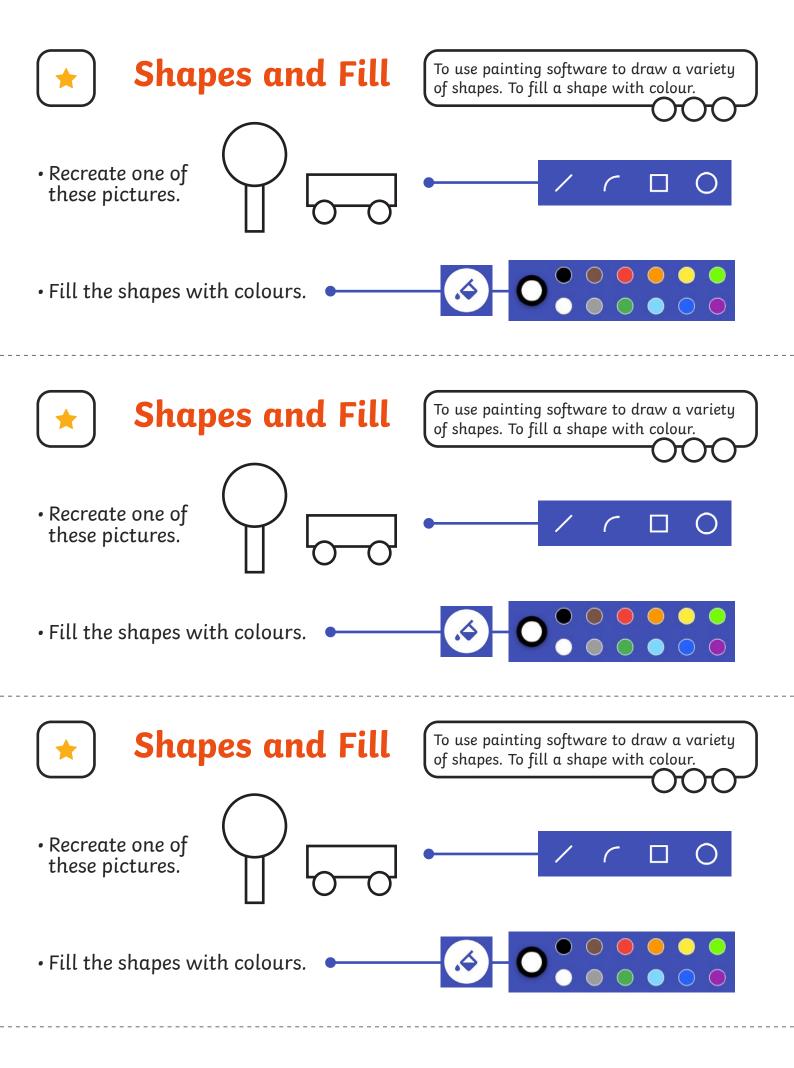
This is a painting created by the artist Wassily Kandinsky.

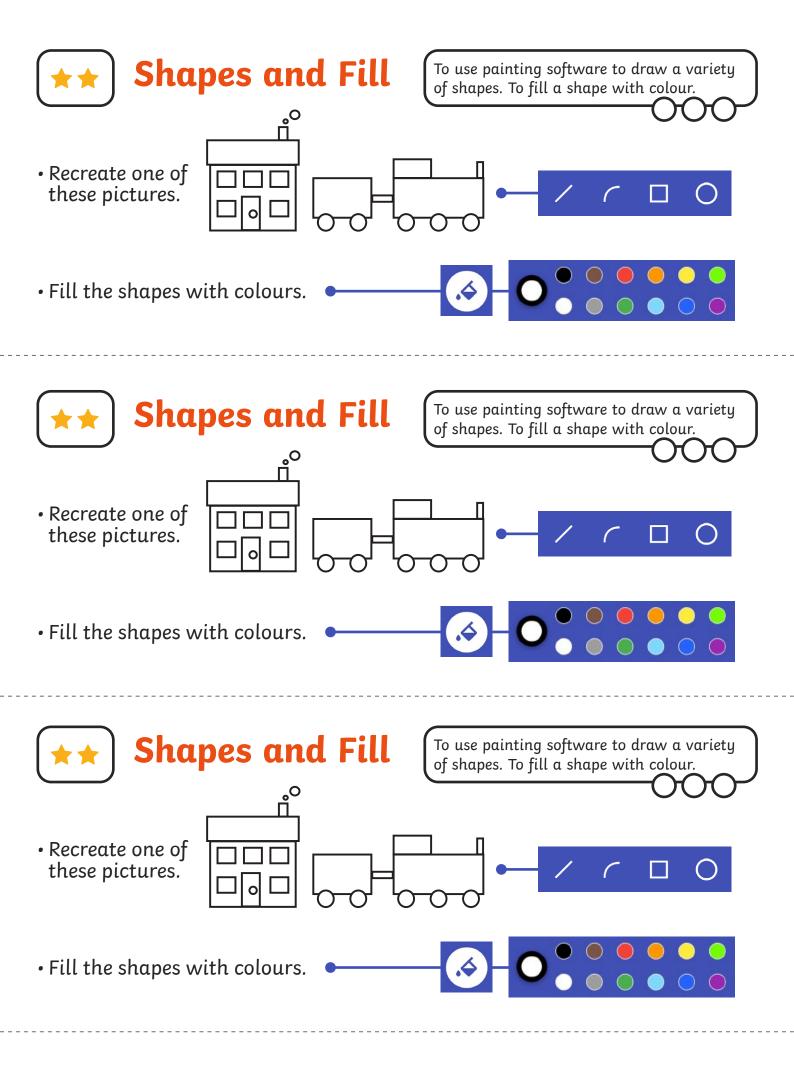


Recreate a Kandinsky Painting

This is a painting created by the artist Wassily Kandinsky.









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- Create a picture using different shapes.
- Fill the shapes with colours of your choice.
- Change the colour and size of the outline.

*****)** Shapes and Fill

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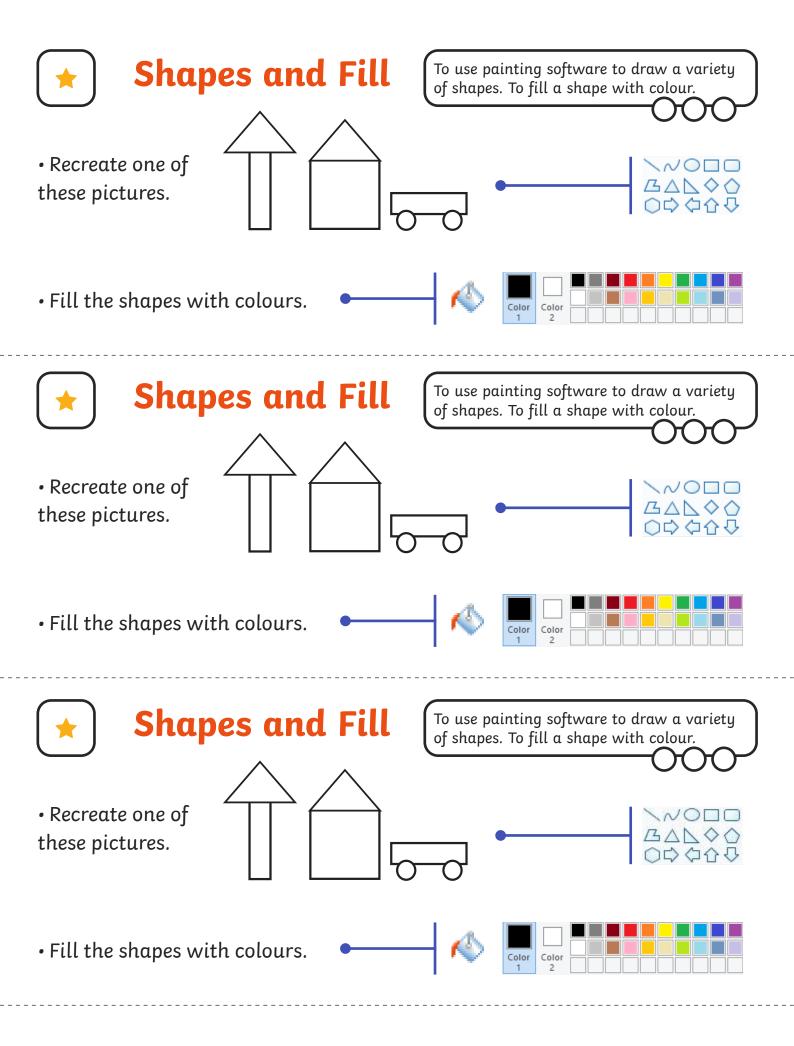
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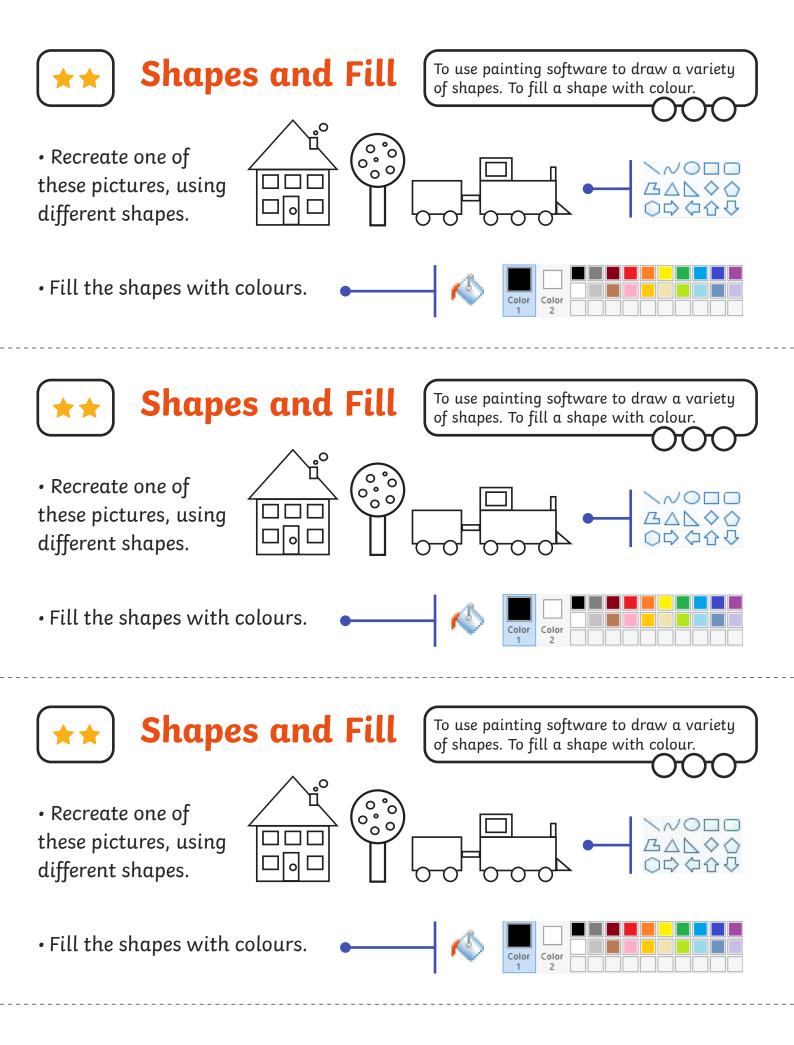
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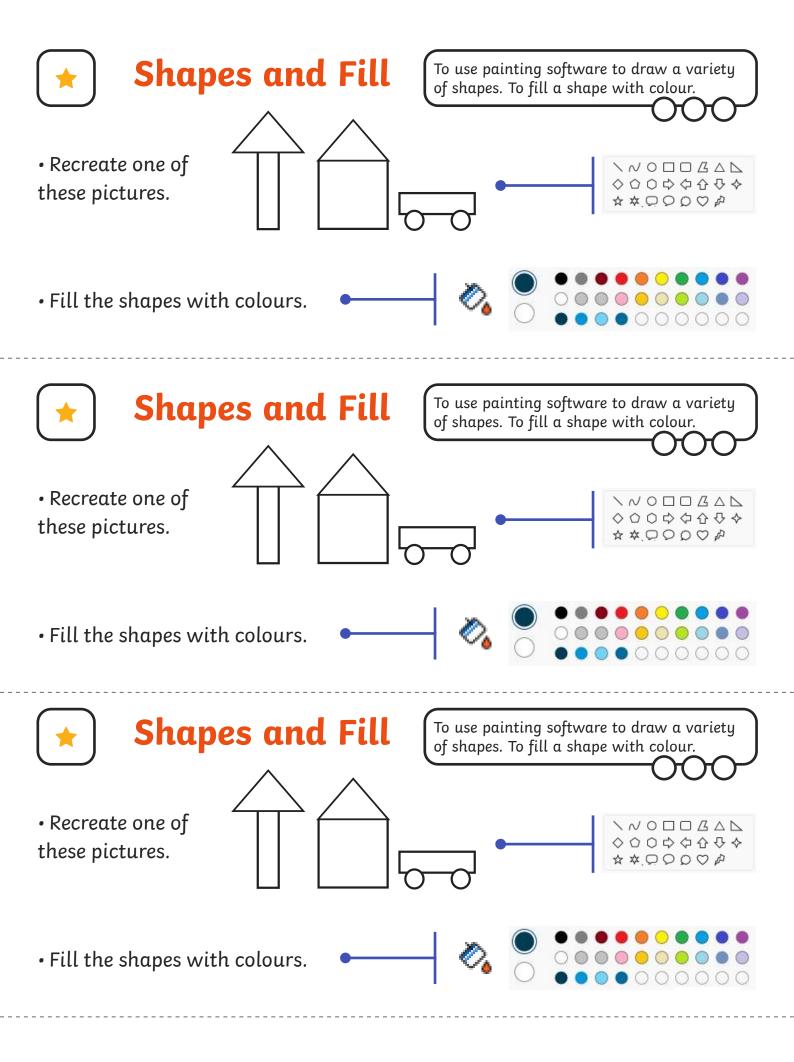


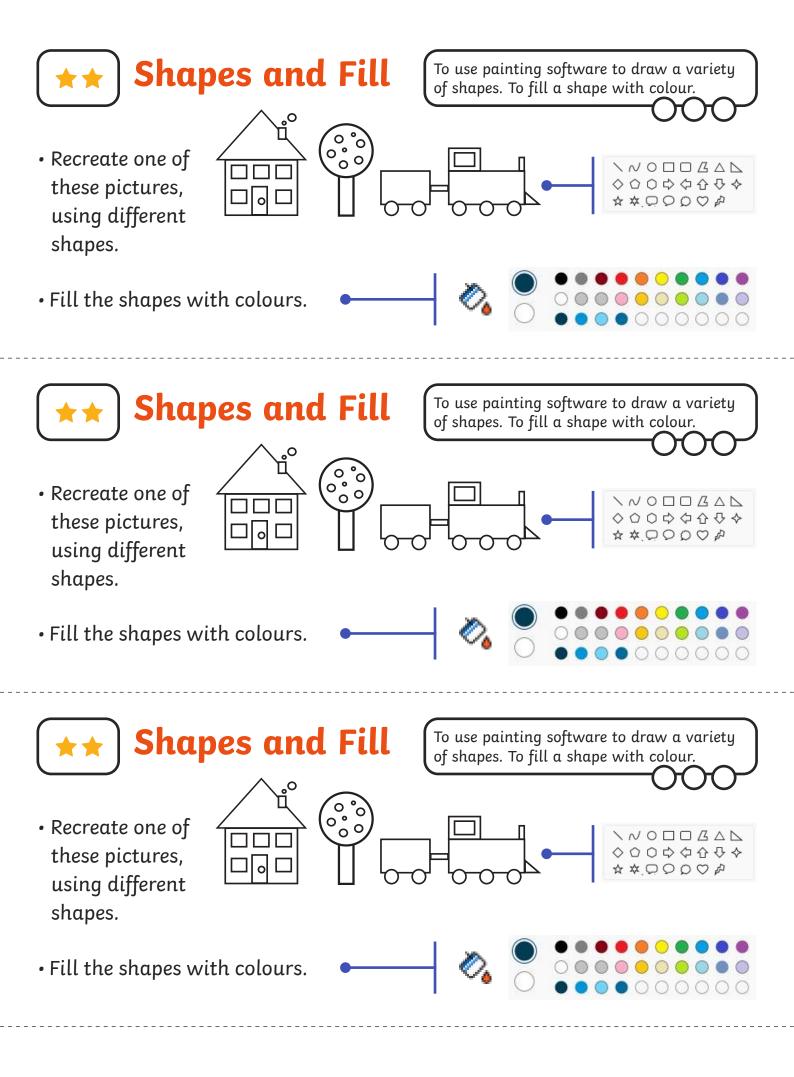
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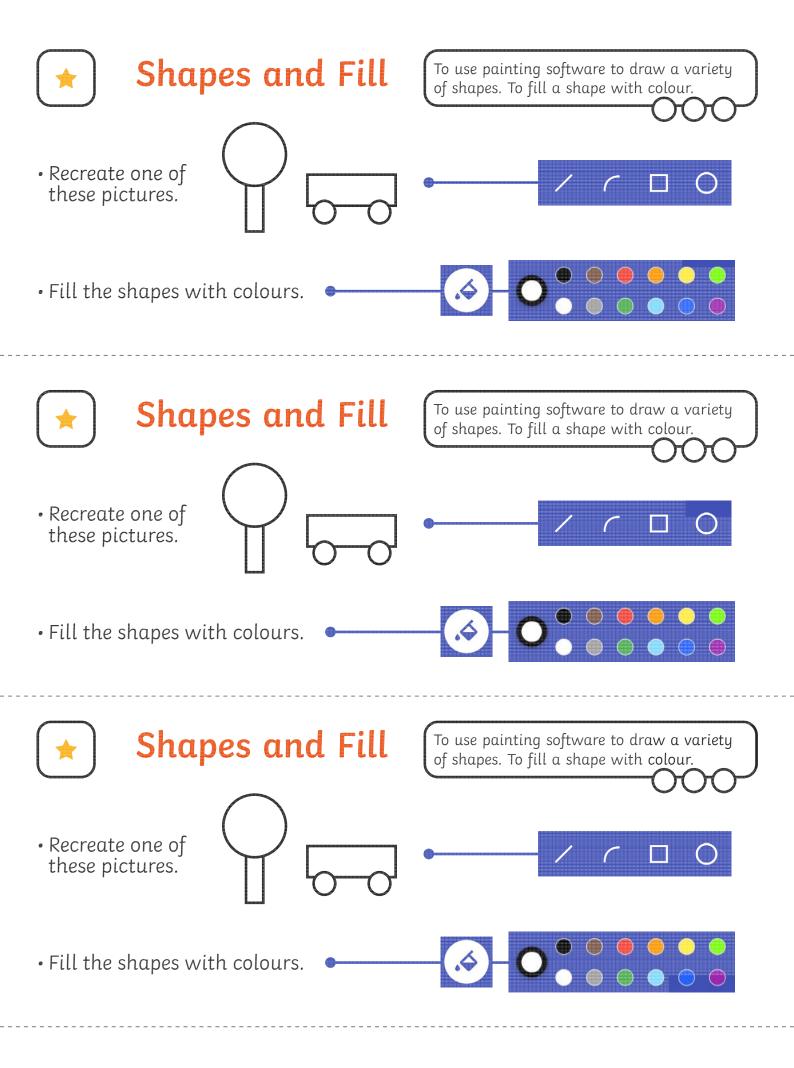
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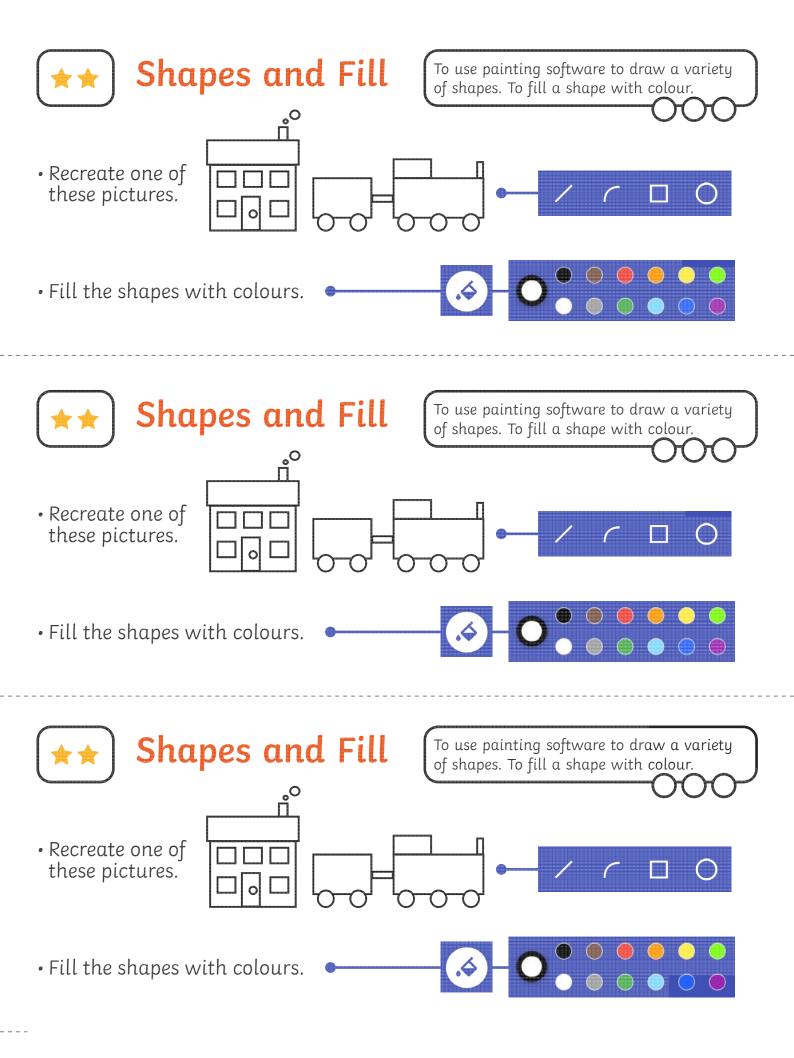
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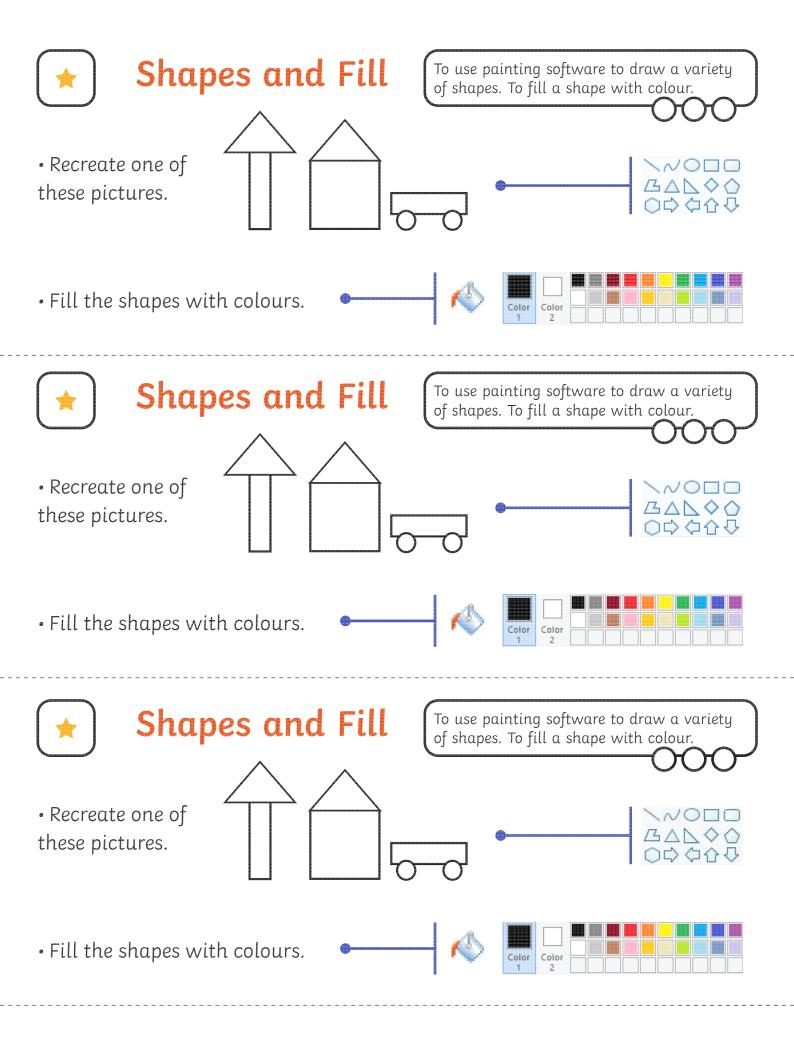
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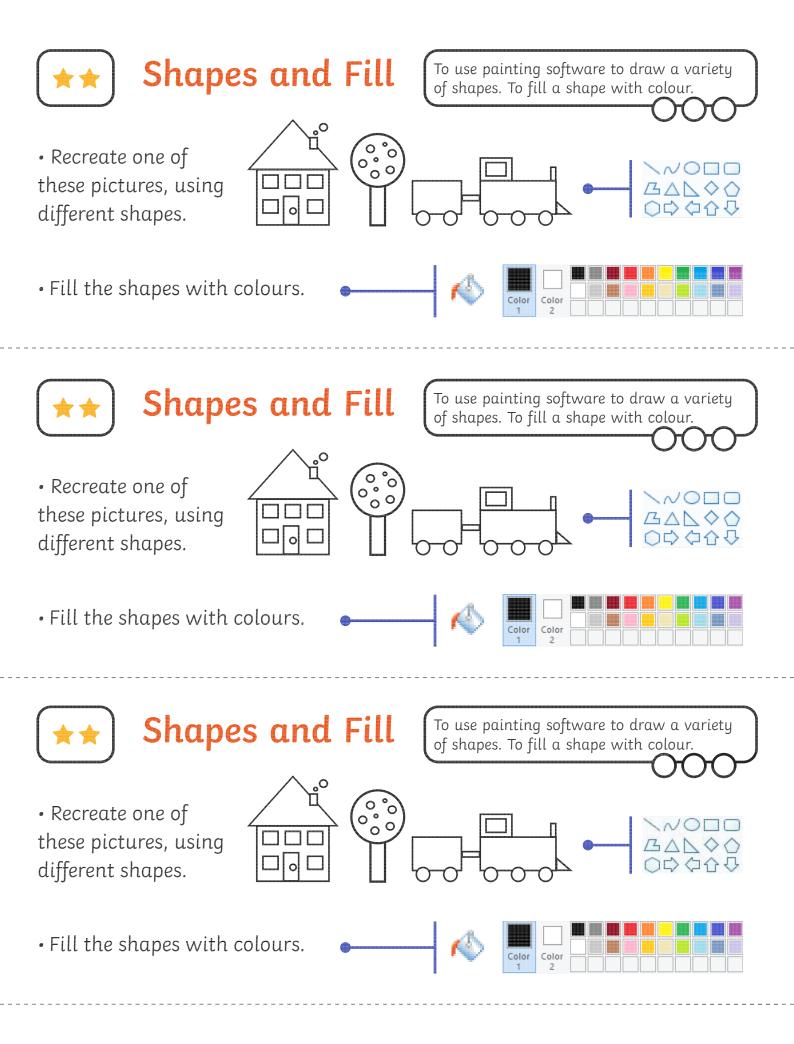
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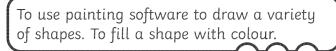


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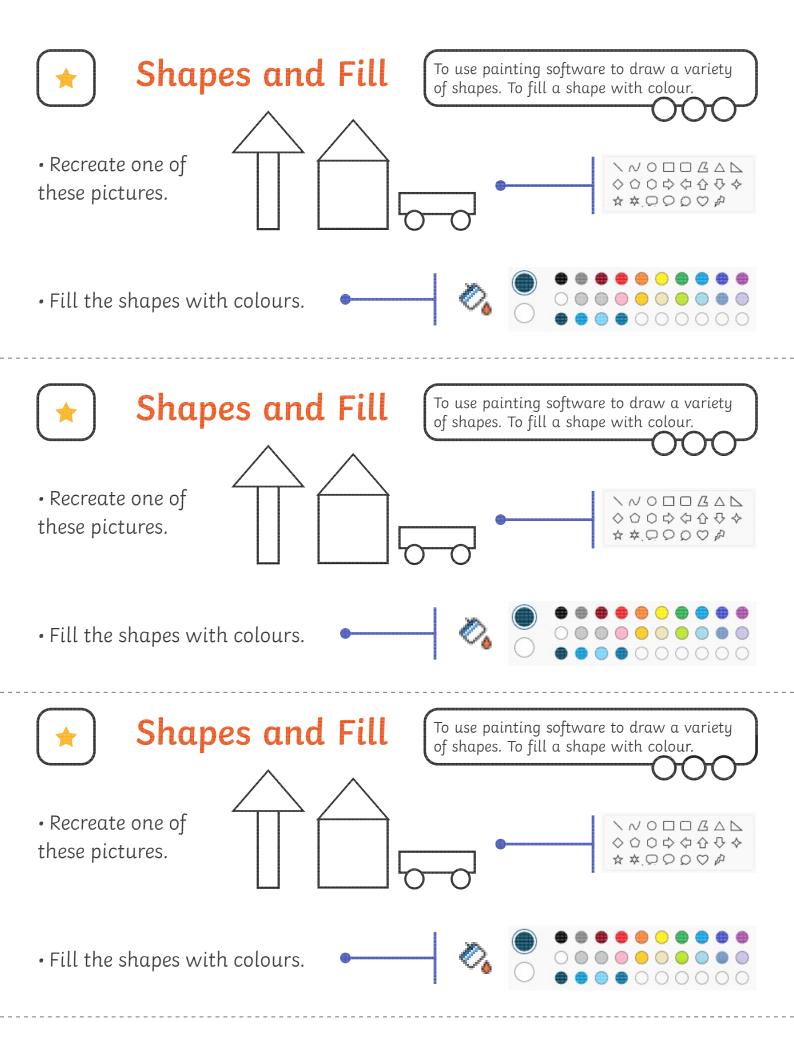


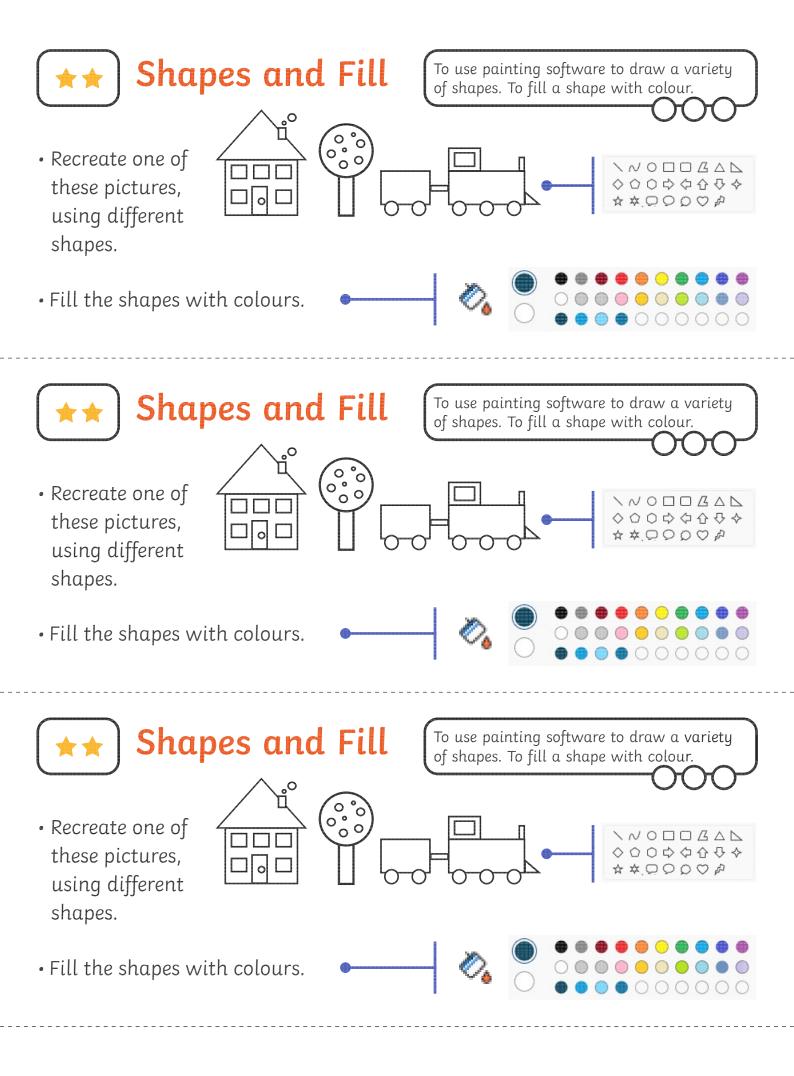
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Digital Painting | Shapes and Fill

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I can draw a variety of shapes.		
I can change the colour of the shape outline.		
I can draw a variety of shapes to create a picture.		
To fill a shape with colour.		
I can fill a shape with colour, using the correct tool.		

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